



# Correlation

**Archdiocese of Washington**

**Religion Curriculum  
Guidelines**

with

**RCL Benziger**

***BLEST ARE WE FAITH & WORD***

**Grades K–8**

The following is a cross-reference of the  
**BLEST ARE WE FAITH & WORD**  
Grades K–8 and the Religion Curriculum  
Guidelines—Archdiocese of Washington

# Introduction

RCL Benziger thanks you for the opportunity to correlate **BLEST ARE WE FAITH & WORD EDITION** Grades 1–8 with your diocesan guidelines. In preparing this correlation, it became clear that the spiral-thematic approach to catechesis that is central to **BLEST ARE WE FAITH & WORD** revealed that concepts required by the guidelines were sometimes presented earlier, sometimes presented later, and often appropriately revisited on many grade levels. To help you understand RCL Benziger’s correlation of your guidelines with the **BLEST ARE WE FAITH & WORD EDITION**, we would like to point out several unique qualities of the **Blest Are We** program.

- ❑ The structure of **BLEST ARE WE FAITH & WORD EDITION** is based on presenting a specific doctrinal theme each year and incorporating the four pillars of the *Catechism of the Catholic Church*. This structure applies to every level of **Blest Are We**.
- ❑ The four pillars of the *Catechism of the Catholic Church*—the essential elements of the Catholic faith—are introduced at appropriate grade levels and retaught, reinforced, and further developed at future grade levels. This spiral-thematic approach opens the opportunity for students, catechists and families to revisit and deepen their understanding of the doctrinal, liturgical and moral concepts and practices of the Catholic faith many times throughout **BLEST ARE WE** Grades 1–8.
- ❑ The nature and key concepts of Sacred Scripture are presented over the course of **BLEST ARE WE FAITH & WORD EDITION** Grades 1–8. In addition to the Scripture stories and references found in every chapter of **BLEST ARE WE FAITH & WORD EDITION**, each grade level features an age-appropriate presentation of Sacred Scripture designed to develop biblical literacy. This special catechetical session enables children to have a basic understanding of the Bible that is cultivated through the introductory lesson and activities.
- ❑ A special unit, **Feast & Seasons**, provides lessons, activities, and prayerful reflections for teaching the seasons of the liturgical year and select feast days of the Church at every grade level (Grades 1–8) of **BLEST ARE WE FAITH & WORD EDITION**.
- ❑ The “**Faith in Action**” page at the end of each chapter in grades 1–6 familiarizes children with a variety of parish and school ministries and vocations. These pages appear at the end of each unit in grades 7 and 8 and in all grade levels of the school edition. The purpose of the “**Faith in Action**” pages is to apply the basic principles of Catholic Social Teachings to parish and Church life. The “**Faith in Action**” feature promotes parish involvement and evangelization that reinforces the children’s sense of belonging to the Catholic Church. They enable the children to take an active role in their parish community by encouraging them to use their gifts and to participate in age-appropriate ways.
- ❑ A special section of each text, “**Our Catholic Heritage**” presents an age-appropriate summary of basic Catholic beliefs organized according to the four pillars of the *Catechism of the Catholic Church*. This mini-catechism complements the doctrinal content of the chapters of **BLEST ARE WE**. In grades 7 and 8, this section is called “**Our Catholic Teachings**.”

# Contents

<b>Pre-K</b>	<b>1</b>
<b>Kindergarten</b>	<b>4</b>
<b>Grade One</b>	<b>9</b>
<b>Grade Two</b>	<b>15</b>
<b>Grade Three</b>	<b>21</b>
<b>Grade Four</b>	<b>27</b>
<b>Grade Five</b>	<b>34</b>
<b>Grade Six</b>	<b>41</b>
<b>Grade Seven</b>	<b>50</b>
<b>Grade Eight</b>	<b>58</b>

## KEY:

<b>F&amp;S:</b>	<b>Feasts and Seasons</b>
<b>FIA:</b>	<b>Faith in Action</b>
<b>H&amp;M:</b>	<b>History and Mystery</b> <i>(Gr. 8 only)</i>
<b>LUP:</b>	<b>Let Us Pray</b>
<b>OCH:</b>	<b>Our Catholic Heritage</b> <i>(Grades Preschool–6)</i>
<b>OCT:</b>	<b>Our Catholic Teachings</b> <i>(Grades 7–8)</i>
<b>TB:</b>	<b>The Bible</b>

## APPENDIX A:

<b>BLESSED ARE WE FAITH &amp; WORD EDITION</b>
<b>Cumulative Scripture Index</b>

## APPENDIX B:

<b>BLESSED ARE WE FAITH &amp; WORD EDITION</b>
<b>Cumulative Saints Index</b>

## APPENDIX C:

<b>BLESSED ARE WE FAITH &amp; WORD EDITION</b>
<b>Cumulative Faith in Action Ministries/ Vocations</b>

## APPENDIX D:

<b>BLESSED ARE WE FAITH &amp; WORD EDITION</b>
<b>Sharing Catholic Social Teaching: Challenges and Directions</b>

## Key Element I: *Knowledge of Faith*

### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

#### *Indicators*

- |          |   |                    |
|----------|---|--------------------|
| PK.01.01 | Know that God is the Holy Trinity - Father, Son and Holy Spirit - and that we demonstrate this knowledge when we make the Sign of the Cross | Ch. 1-30           |
| PK.01.02 | Show understanding that God created me and loves me.  | Ch. 3, 4, 7, 17    |
| PK.01.03 | Describe how God made all creation good   | Ch. 4, 7, 8, 9     |
| PK.01.04 | Identify the universe as belonging to God.  | Ch. 7, 8           |
| PK.01.05 | Describe God as Father.   | Ch. 20, 27         |
| PK.01.06 | State that Jesus is: true God and true man, Son of God and Son of Mary.   | Ch. 11, 12, 13, 26 |
| PK.01.07 | Retell stories about important moments in the life of Christ.   | Ch. 11, 13, 26, 29 |
| PK.01.08 | Describe that Jesus died on the Cross for us, rose from the dead, and ascended into Heaven.   | Ch. 29             |

### Standard 2

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

#### *Indicator*

- |          |   |  |
|----------|---|--|
| PK.02.01 | Show understanding that the Bible is a very special holy book of the family of the Church.                  | Ch. 1, 3, 5, 6, 7, 9, 11, 12, 13, 14, 15, 17, 19, 21, 25, 26, 27, 28, 29 |
| PK.02.02 | Identify the Bible as the book where we learn about how God created all that is.                            | Ch. 7  |
| PK.02.03 | Identify the Bible as the book that contains the four Gospels - important books where we learn about Jesus. | Ch. 1, 3, 5, 6, 11, 12, 13, 17, 25, 26, 27, 28, 29                       |
| PK.02.04 | State the names of Adam and Eve as the names of the first man and the first woman created by God.           | Ch. 9  |

## Key Element II: *Liturgical Education: Helping to celebrate*

### Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

#### *Indicators*

- |          |  |            |
|----------|--|------------|
| PK.03.01 | Exhibit basic understanding that sacraments are signs of God's love for us   | Ch. 16, 18 |
| PK.03.02 | Learn about Baptism as the sacrament through which we become children of God and members of the family of the Church | Ch. 16     |

### Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

#### *Indicators*

- |          |  |                |
|----------|--|----------------|
| PK.04.01 | Shows basic understanding that in the church we believe God is present in a real way in the those gathered (the assembly), in the Word of God and in the Eucharist | Ch. 18         |
| PK.04.02 | Identify Sunday is a special day when we go to church and pray as a family   | Ch. 15, 18     |
| PK.04.03 | Demonstrate respect for God's presence by genuflecting or bowing   | Ch. 10         |
| PK.04.04 | Identify Christmas and Easter as celebrations during the Church year   | Ch. 26, 29     |
| PK.04.05 | Give examples of ways we use our senses to help us pray  | Ch. 7, 20, 22  |
| PK.04.06 | Celebrate Christmas as the birthday of Jesus   | Ch. 11, 12, 26 |

### **Key Element III: *Moral Formation***

#### **Standard 5**

Conscience: Develop a moral conscience informed by Church teachings.

#### *Indicators*

- PK.05.01 Identify visual representations of Jesus' loving actions.
- PK.05.02 Imitate Jesus' actions of love

Ch. 3, 5, 17  
Ch. 6, 10, 12, 14, 24, 26, 27

#### **Standard 6**

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

#### *Indicators*

- PK.06.01 Distinguish between right and wrong
- PK.06.02 Learn that we need God's grace to live as his children
- PK.06.03 Know the importance of being fair and just

Ch. 28  
Ch. 3, 28  
Ch. 10

### **Key Element IV: *Prayer***

#### **Standard 7**

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.

#### *Indicators*

- PK.07.01 Describe how prayer is talking to God as a loving Father
- PK.07.02 Recall that Jesus helps us to pray
- PK.07.03 Identify prayer as the way we show we love God
- PK.07.04 Realize that songs can be prayers
- PK.07.05 Pray before meals and give thanks to God
  
- PK.07.06 Follow and recite the Sign of the Cross and the Glory Be
- PK.07.07 Show respect for the names of God the Father, God the Son (Jesus Christ) and God the Holy Spirit, in speech and when using these names in prayer
- PK.07.08 Repeat the prayer to the Guardian Angel

Ch. 20  
Ch. 1, 3, 6, 11, 26  
Ch. 19  
Ch. 2, 17, 18, 19, 21, 24  
Ch. 1, 3, 4, 5, 7, 9, 10, 13, 15, 16, 17, 18, 19, 20, 21, 24, 29  
Ch. 1-30  
Ch. 1-30

### **Key Element V: *Education for Living in the Christian Community***

#### **Standard 8**

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

#### *Indicators*

- PK.08.01 Identify the Church as a special community of faith that comes together to worship God
- PK.08.02 Identify that the angels are spirits who have been created by God to be his messengers, and that God has given each of us a Guardian Angel to watch over and protect us
- PK.08.03 Identify the saints as God's special friends who are part of the family of the Church in heaven

Ch. 14, 15, 16, 18  
Ch. 11  
Ch. 23

## Standard 9

### *Indicators*

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

- PK.09.01 Understand that Jesus founded the Catholic Church and prayed that we might all be one (John 17:21-22)

Ch. 18

## Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

### *Indicators*

- PK.10.01 Know that we love our families  
PK.10.02 Recognize that we love our neighbors \  
PK.10.03 Understand that we should share with others \  
PK.10.04 State that Jesus taught us to care for other people

Ch. 4, 10, 12, 14, 26, 27

Ch. 4, 24, 26, 27

Ch. 2, 10, 14, 24, 26, 27

Ch. 2, 5, 6, 10, 12, 14, 17, 23, 24, 26, 27

## Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

### *Indicators*

- PK.11.01 Know; that priests serve God in a special way

Ch. 28

## **Key Element VI: *Evangelization and Apostolic Life***

### Standard 12

CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

### *Indicators*

- PK.12.0 Recognize that our individual differences are gifts from God  
PK.12.0 Know that all of God's creation needs  
PK.12.03 State that our parish family works together to care about our world and other people  
PK.12.04 Understand that Jesus showed concern for all people, especially those in need  
PK.12.05 Learn the importance of sharing faith and other things as well

Ch. 3, 4

Ch. 6, 8, 9, 23, 24

Ch. 2, 8, 10

Ch. 5, 17

Ch. 4, 10, 11, 17, 24

### Standard 13

INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

- PK.13.01 Understand that you belong to the Catholic Church founded by Jesus

Ch. 15, 16

### Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

### *Indicators*

- PK.14.01 Realize that Jesus asks us to share the Good News of Jesus' love for us with our family, friends and neighbors  
PK.14.02 Help new classmates feel welcome  
PK.14.03 Recognize that Jesus wants us to help our family and friends

Ch. 1, 11, 23, 27, 29

Ch. 2

Ch. 2, 6, 10, 12, 14, 17, 23, 24, 26, 27

# Kindergarten

## Key Element I: *Knowledge of Faith*

### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

#### *Indicators*

K.01.01	Identify self and my family as belonging to God's family.	Ch. 13, 14, 16, 26
K.01.02	State that God's Holy Spirit lives in me	Ch. 12, 20
K.01.03	State that God made me to know, love and serve him and to be happy with him always	Ch. 4, 5, 22
K.01.04	State that Jesus is the Son of God and Son of Mary	Ch. 7, 9, 21, 24, 25, 26, 30
K.01.05	Identify angels as God's special messengers	Ch. 9, 24, 29
K.01.06	Describe faith as believing in God even though we cannot see him.	Ch. 2, 12
K.01.07	Describe how God gives us many gifts in the universe.	Ch. 1, 2, 23
K.01.08	Show understanding that we are made in the image and likeness of God.	Ch. 1
K.01.09	State how when we are afraid we can ask God to help us	Ch. 11

### Standard 2

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

#### *Indicators*

K.02.01	Identify some major people of the Old Testament (such as Abraham and Sara, Noah, Moses etc) through story telling and drama	Ch. 1, 3, 14
K.02.02	State that Jesus belonged to a family that loved and cared for each other, called the Holy Family	Ch. 9, 26, 30
K.02.03	State how Jesus grew up in a family and was obedient to his mother, Mary and foster father, Joseph	Ch. 9, 26, 30
K.02.04	Show understanding that when Jesus grew up he taught people about how God cares for them.	Ch. 5, 15, 18, 19
K.02.05	Recall how Jesus healed sick people and fed poor	Ch. 15
K.02.06	State that Jesus told the people that they should ask God for what they need.	Ch. 11
K.02.07	State how Jesus loved his friends all through his life.	Ch. 5, 13
K.02.08	Show basic understanding that Jesus died loving even those who killed him. (Luke 23:34)	
K.02.09	Retell the Resurrection story.	Ch. 29
K.02.10	State basic understanding that we follow Jesus as his friends did	Ch. 13, 15, 18, 22
K.02.11	State that Jesus always loves little children no matter what they might do.	Ch. 5, 18

## Key Element II: *Liturgical Education: Helping to celebrate*

### Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

#### *Indicators*

K.03.01	Identify Baptism as the way we become children of God	Ch. 13, 14
K.03.02	Identifies the bread and wine at Mass as signs of God's presence with us	Ch. 16
K.03.03	Identifies a sacrament as a sign of God's love for us	Ch. 14
K.03.04	Identifies the tabernacle as a place where the Blessed Sacrament is kept in the form of bread	

#### Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

##### *Indicators*

K.04.01	Identify Good Friday as the day we remember Jesus giving His life for us	Ch. 29
K.04.02	Recognize Easter as celebrating Christ's Resurrection from the dead	Ch. 29
K.04.03	Name the liturgical seasons of Advent, Christmas, and Lent, Easter	Ch. 24, 25, 28, 29; Liturgical Calendar
K.04.04	Make the sign of the cross properly	Welcome, Ch. 1-30, CPP
K.04.05	Show basic understanding of Advent and Lent as special times of preparation for Christmas and Easter	Ch. 24, 25, 29
K.04.06	Identify the priest as someone chosen by God to lead us in prayer at Mass	Ch. 16
K.04.07	Show recognition that the Church celebrates the lives of holy people called saints	Welcome; Ch. 3, 6, 10, 11, 13, 14, 16, 18, 20, 21, 22, 23, 24, 30
K.04.08	Name the liturgical seasons of Advent, Christmas, and Lent, Easter	Ch. 24, 25, 28, 29; Liturgical Calendar
K.04.09	Identifies religious signs and symbols as objects that tell us about God and His people	Welcome; Ch. 9, 14, 16, 21, 29
K.04.10	Demonstrate understanding that God forgives us when we are sorry	Ch. 17, 18
K.04.11	Recognize that sacramentals are sacred signs of the Church's heritage, e.g. crucifix, statues, rosary, Bible, candles, holy water, blessings	Ch. 9, 14, 16, 21, 24, 28, 29, 30

### **Key Element III: Moral Formation**

#### Standard 5

Conscience: Develop a moral conscience informed by Church teachings.

##### *Indicators*

K.05.01	Describe Jesus' loving actions in stories, songs, and pictures.	Ch. 5, 7, 15, 17
K.05.02	Give verbal examples of loving actions.	Ch. 4, 8, 10, 15, 17, 19, 24, 25, 26, 27, 28, 30
K.05.03	Demonstrate loving actions with which they are familiar.	Ch. 4, 8, 10, 15, 17, 19, 24, 25, 26, 27, 28, 30
K.05.04	Exhibit awareness that rules teach one how to act at home, at school, and in community.	Welcome; Ch. 5, 7, 9, 12, 17, 27
K.05.05	State awareness that God forgives when people are sorry.	Ch. 17, 18

## Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

### *Indicators*

K.06.01	State that I am a child of God, both created by and loved by him	Welcome; Ch. 1, 3, 5, 6, 10, 14
K.06.02	Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13: 34-35)	Ch. 4, 8, 15, 19, 23, 24, 25, 26, 27, 28
K.06.03	Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God	Welcome; Ch. 5, 7, 9, 12, 17, 27, 30
K.06.04	Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18: 12, 15)	Ch. 7
K.06.05	Describe ways that we can practice the charity of the Lord in good works and love for all by showing respect for self, others in our family, parish and school	Ch. 4, 5, 8, 10, 15, 19, 24, 26, 28, 30
K.06.06	Give examples of how we share love in community and help one another be healthy and happy	Ch. 4, 5, 8, 9, 15, 17, 19, 24, 25, 26, 27, 28, 3-
K.06.07	Understand that God has entrusted to all human beings responsibility for the world and all its creatures.	Ch. 1, 2, 3, 8, 15
K.06.08	Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22)	Ch. 17, 18
K.06.09	Give an example of forgiveness with a brother or a sister or a parent	Ch. 18

## Key Element IV: *Prayer*

### Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.

### *Indicators*

K.07.01	Share the simple prayers in the morning, evening, and at mealtime done at home	Ch. 8, 11, 15, 16, 23; CPP
K.07.02	Recall that we pray spontaneously on special occasions	Ch. 13
K.07.03	Participate in prayer alone, in class, with the family, and at church	Welcome; Ch. 1-30; CPP
K.07.04	Recognize that we can pray to God to help us and others, and this is a prayer of petition	Ch. 4, 8
K.07.05	Identify that we remember and pray for the dead; say a prayer for someone special who has died	
K.07.06	Memorize and recite the Sign of the Cross and the Glory Be	Welcome; Ch. 1-30; CPP
K.07.07	Recall that we ask the Blessed Mother Mary and the saints to pray to Jesus for us	Ch. 21, 22; CPP
K.07.08	State that "Amen" is an end to prayers and a yes to God	Welcome; Ch. 1-22, 24-30; CPP
K.07.09	Identify the church as a sacred place where the people of God gather to pray and to worship God	Ch. 14, 16, 30
K.07.10	Demonstrate how we respect others at liturgy	Ch. 16



## Key Element V: *Education for Living in the Christian Community*

### Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

#### *Indicators*

- K.08.01 State basic understanding that I belong to the Church because I am baptized
- K.08.02 Tell how our parish community is like a family
- K.08.03 Identify that the Church is a big as the world
- K.08.04 State that Jesus gave the Church as a sign of his living presence in the world
- K.08.05 Give examples of saints who loved God and others very much

Ch. 14

Ch. 8, 10, 13, 14, 16, 22, 27

Ch. 13

Ch. 13

Welcome; Ch. 3, 6, 10, 11, 13, 14, 16, 18, 20, 21, 22, 23, 24, 30

### Standard 9

#### *Indicators*

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

- K.09.1 State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ

Ch. 14

### Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

#### *Indicators*

- K.10.01 Show ways of caring for God's gift of the body
- K.10.02 Recognize that babies are a gift from God
- K.10.03 Know that followers of Jesus show Respect for Life
- K.10.04 Understand that each person is different and special
- K.10.05 Distinguish between respectful touches and disrespectful touches

Ch. 2, 15

Ch. 14

Ch. 1, 2, 3, 8, 15, 19

Ch. 3, 6, 20, 21

Ch. 17

### Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

#### *Indicators*

- K.11.01 State that God calls me to love and serve him.
- K.11.02 Show a basic understanding that my life is a special gift from God to share with others 2260
- K.11.03 Identify my parents, teachers, and other adults in the community as God's helpers in my life
- K.11.04 State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious)

Ch. 4, 5

Ch. 6, 20, 25

Ch. 4, 7, 11, 27, 30

Ch. 4, 12, 16

## Key Element VI: *Evangelization and Apostolic Life*

### Standard 12

CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

#### *Indicators*

- |         |  |                           |
|---------|--|---------------------------|
| K.12.01 | Know that we respect and are kind to all because all are made in the image and likeness of God | Ch. 6, 19                 |
| K.12.02 | Recognize that it is wrong to say bad things about other people                                | Ch. 17                    |
| K.12.03 | Give examples of how we show our love of our family by helping at home                         | Ch. 4, 10, 25, 26, 27, 28 |
| K.12.04 | Participate in age-appropriate activities that support Respect for Life                        | Ch. 19                    |
| K.12.05 | Recognize that all of God's creation needs care  | Ch. 1, 2, 3, 8, 15        |
| K.12.06 | Recall that all creation is a gift of God  | Ch. 1, 2, 3, 8, 15        |

### Standard 13

INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

- |         |  |        |
|---------|--|--------|
| K.13.01 | Understand that not everyone is a Catholic or Christian.   | Ch. 14 |
| K.13.02 | Know that not everyone is a Catholic and that some of our relatives, playmates, and neighbors may know about God in other ways | Ch. 14 |

### Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

#### *Indicators*

- |         |   |  |
|---------|---|--|
| K.14.01 | Explain that Jesus asks us to share the story of his love for all, our friendship with him and our love of his Church with those we meet (Matthew 25) | Ch. 14, 15, 27, 28                     |
| K.14.02 | Realize that Jesus asks us to share the Good News of the Gospel and our Catholic Faith with those we meet   | Ch. 14, 28                             |
| K.14.03 | Explain that we are followers of Jesus  | Ch. 13, 14, 15, 16, 17, 19, 22, 27, 28 |
| K.14.04 | Know that we learn how to help others by helping our family and friends   | Ch. 4, 5, 27, 28                       |
| K.14.05 | Participate in missionary projects of the parish and community  | Ch. 4, 8, 15, 18, 20, 23               |

## Grade 1

### Key Element I: *Knowledge of Faith*

#### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

#### Indicators

- |         |   |  |
|---------|---|--|
| 1.01.01 | Show understanding that God is the Creator of all things in the universe calling all creation good                  | Ch. 5; OCH: About the Trinity  |
| 1.01.02 | Indicate belief that God made human beings in his own likeness giving them responsibility for the care of the earth | Ch. 5; OCH: About the Trinity; About the Ten Commandments            |
| 1.01.03 | Comprehend that I am made by God destined to be with him forever.   | Ch. 5, 7; OCH: About the Trinity; About New Life Forever             |
| 1.01.04 | Show understanding that God reveals himself to us in all of creation  | Ch. 5; OCH: About the Trinity  |
| 1.01.05 | Comprehend that God is everywhere, all knowing and all loving.  | Ch. 8  |
| 1.01.06 | Show understanding that God created me as good and cares for me as a loving parent                                  | Ch. 5, 8; OCH: About the Trinity                                     |
| 1.01.07 | State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the Holy Trinity.               | OCH: About the Trinity   |
| 1.01.08 | State that Jesus is God's Son who was sent by him to teach us how to love one another as his children.              | Ch. 9; OCH: About the Trinity  |
| 1.01.09 | Identify God the Holy Spirit as God's Spirit alive in us and in the Church  | Ch. 13, 14, 15, 16; OCH: About the Trinity                           |
| 1.01.10 | Identify Mary as the Mother of Jesus, the Son of God.   | Ch. 9; FS: The Holy Family; Mary, the Mother of God; OCH: About Mary |
| 1.01.11 | State meaning of the name of Jesus as "God saves" and Christ as "Anointed".   | Ch. 9, 10; FS: The Church Year; OCH: About the Trinity               |
| 1.01.12 | Describe meaning of heaven as being happy with God forever.   | Ch. 7; OCH: About New Life Forever                                   |
| 1.01.13 | Describe the meaning of faith as a gift from God that enables us to follow him.                                     | Ch. 17   |
| 1.01.14 | Identify the Church as a community of those who believe in God and who ratify that belief by being baptized.        | Ch. 1, 6, 14, 17; OCH: About the Sacraments                          |

#### Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

#### Indicators

- |         |   |                             |
|---------|---|-----------------------------|
| 1.02.01 | Identify the Bible as a sacred book that reveals who God is and his love for us.  | The Bible; Ch. 3            |
| 1.02.02 | Name the gospels as the good news about Jesus Christ, the Son of God.   | Ch. 12; OCH: About the Mass |
| 1.02.03 | Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus Christ, the Son of God at the Annunciation. | Ch. 9                       |
| 1.02.04 | Identify that Mary's cousin Elizabeth and her husband Zechariah were the parents of John the Baptist (Luke 1:5-25)                          | Ch. 9                       |
| 1.02.05 | Identify the Holy Spirit of God at work in the lives of Mary and Elizabeth.   | Ch. 9                       |
| 1.02.06 | Retell the story of the birth of Jesus in Bethlehem as written in the Gospel of Luke (Luke 2:1-14)  | FS: Christmas               |
| 1.02.07 | Describe Nazareth as the place where Jesus grew in strength and wisdom. (Luke 2:39-40)  | Ch. 9                       |

1.02.08	Show understanding that Jesus was filled with God’s Holy Spirit and had a mission to announce the good news through teaching and healing	Ch. 12, 16; OCH: About the Trinity; About the Lord’s Prayer
1.02.09	Articulate the teaching of Jesus about who is greatest in the Kingdom of God.	
1.02.10	State that Jesus taught the people by using stories called parables.	
1.02.11	Show understanding that Jesus prayed and taught his friends how to pray	Ch. 12, 16; OCH: About the Lord’s Prayer
1.02.12	State that Jesus had power to heal others and raise people from the dead	Ch. 8
1.02.13	State that Jesus had many friends who followed his way.	Ch. 1, 3, 7, 8, 10, 11, 12, 13, 16, 17, 19
1.02.14	Show understanding that Jesus taught in the temple and the temple leaders questioned his authority to teach.	
1.02.15	Describe how Jesus ate with his closest friends on the night before he died	Ch. 10
1.02.16	State that Jesus forgave those who crucified him before he died. (Luke 23:34)	
1.02.17	Describe Jesus’ resurrection from the dead and appearances to his friends.	FS: Easter
1.02.18	State that Jesus ascended into heaven.	Ch. 13

**Key Element II: Liturgical Education: Helping to celebrate**

**Standard 3**

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God’s grace, instituted by Christ and entrusted to the Church.

*Indicators*

1.03.01	Identifies sacraments as signs of God’s love for me	Ch. 14; OCH: About the Sacraments
1.03.02	States that Jesus gave the sacraments to the Church	CH: About the Sacraments
1.03.03	Describes the Sacrament of Baptism as the first sacrament allowing Christians to receive other sacraments	Ch. 6, 14; OCH: About the Sacraments
1.03.04	Identifies the essential elements of Baptism	Ch. 6, 14
1.03.05	Describes the Sacrament of Penance/Reconciliation as God’s sign of forgiveness to us	CH: About the Sacraments
1.03.06	Exhibits basic recognition of the Sacrament of the Eucharist as a sign of Jesus sharing Himself with us during the Mass	Ch. 10; OCH: About the Sacraments; About the Mass

**Standard 4**

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

*Indicators*

1.04.01	Shows respect for God by entering the Church building quietly, making the sign of the Cross with Holy Water genuflecting to the presence of God in the tabernacle	Ch. 6, 10
1.04.02	Identifies objects in the Church: altar, cross, tabernacle, sanctuary light , Easter candle , baptismal font , statues of saints, image of Mary, holy water fonts, Stations of the Cross	Ch. 2, 10; OCH: About A Visit To Church
1.04.03	Identifies the baptismal font as the place of the ritual of Baptism where we are first welcomed into the Church	Ch. 2, 6, 14
1.04.04	Describes the Mass as a time that God is present to us in His Word and in the Eucharist	Ch. 3, 10; OCH: About the Mass
1.04.05	Identifies the proclamation of the Gospel at Mass as hearing God’s Word spoken to us	CH: About the Mass
1.04.06	States that Christ is present in those assembled, in the Word of God and in the priest	Ch. 3, 10; OCH: About the Mass
1.04.07	Identifies when the priest speaks the words of Jesus at the Last Supper as the time that we recognize Jesus’ presence with us in the bread and wine that become his Body and Blood.	Ch. 10; OCH: About the Mass

- 1.04.08 Discusses when and how we pray the Our Father together at Mass as God's children
- 1.04.09 Describes what people do when they receive Jesus in Holy Communion
- 1.04.10 Identify the symbols and the colors of the seasons of the Church Year: Advent wreath, Lent ashes, palms, cross, Easter candle

OCH: About the Mass  
 OCH: About the Mass  
 FS: The Church Year; Advent; Holy Week; Easter

**Key Element III: Moral Formation**

**Standard 5**

Conscience: Develop a moral conscience informed by Church teachings.

*Indicators*

- 1.05.0 1 List and know images of the Holy Spirit
- 1.05.02 Identify that we live good lives with the help of the Holy Spirit
- 1.05.03 Recall that God created us to love - to do what is right and good in response to his love for us
  
- 1.05.04 State that God gives us the ability to choose right or wrong \
- 1.05.05 Define sin as choosing to disobey God

Ch. 11, 18  
 Ch. 13, 14, 15, 16  
 Ch. 1, 7, 8, 9, 13, 14, 15, 17, 19;  
 OCH: About the Great Commandment; About the New Commandment; About the Ten Commandments; About Sin and Forgiveness; About Vocations  
 Ch. 11; OCH: About Sin and Forgiveness  
 Ch. 11; OCH: About Sin and Forgiveness

**Standard 6**

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

*Indicators*

- 1.06.01 Illustrate ways Jesus teaches us to love God and our neighbor, and state the two great commandments of God and their meaning (John 13:34-35, Luke 10:25-28)
- 1.06.02 Show understanding that God created me as good and loving to be respected and loved by others
- 1.06.03 Identify that rules in class and at home that help us know how to treat each other fairly and to respect each other as children of God
- 1.06.04 Recall that when other children are doing something that harms ourselves or another such as bullying we should ask them to stop or ask parents/teachers to help
- 1.06.05 Exhibit sense that we have the light of Jesus shining in us so that we might love as Jesus showed us how to love
- 1.06.06 State that God wants us to love and obey our parents
- 1.06.07 Exhibit understanding of obedience to others who care for our safety
- 1.06.08 Participate in works of charity with others in our family, parish, school, we practice the charity of the Lord in good works and love for all
- 1.06.09 Explain the ways in which Jesus shows us how to live
- 1.06.10 Acknowledge and affirm the dignity of the human person and community

OCH: About the Great Commandment; About the New Commandment  
 Ch. 5, 7  
 Ch. 11  
 Ch. 13  
 Ch. 6; OCH: About the Mass; About the Great Commandment; About the New Commandment; About Vocations  
 OCH: About the Ten Commandments  
 Ch. 13; FS: Guardian Angels; Lent: Followers of Jesus; OCH: About the Ten Commandments  
 Ch. 1, 5, 8, 9, 12, 17  
 Ch. 7, 16; OCH: About the Great Commandment; About the New Commandment  
 OCH: About the Ten Commandments

## Key Element IV: *Prayer*

### Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.

### Indicators

1.07.01	Recognize that prayer is listening to and talking to God as our loving Father	Ch. 4; OCH: How Catholics Pray; About Kinds of Prayer; About the Lord's Prayer
1.07.02	Define prayer as coming into God presence; when we love him we are with him	Ch. 4; OCH: How Catholics Pray; About Kinds of Prayer
1.07.03	Explain how Jesus teaches us to pray	Ch. 16; OCH: About the Lord's Prayer
1.07.04	Memorize and recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and the Glory Be	LUP; Ch. 1, 2, 6, 8, 13
1.07.05	Discuss why morning, mealtime, and night prayers are important	LUP
1.07.06	Explain what family prayer is.	LUP
1.07.07	Understand that prayer together, such as family prayer is a way of life for Christians (Mt 18:19)	Ch. 16
1.07.08	Share an example of a prayer for the dead	
1.07.09	Understand that we pray when we talk to God with our minds and hearts	Ch. 4; OCH: About Kinds of Prayer
1.07.10	Recognize that asking God for His help is called a prayer of petition	Ch. 16
1.07.11	Understand that the Holy Spirit helps us to pray	Ch. 16
1.07.12	Recognize that when we pray to the Blessed Mother and the saints, they intercede to Jesus for us	LUP
1.07.13	Discuss why it is important to pray by yourself and with your family.	LUP; OCH: About Kinds of Prayer
1.07.14	Describe how the church is a special and sacred place	Ch. 2; OCH: About A Visit To Church

## Key Element V: *Education for Living in the Christian Community*

### Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

### Indicators

1.08.01	Identify the Church as a community of those who believe in God, the Father, Son and Holy Spirit, and who become members of that community through the sacrament of Baptism	Ch. 1, 6, 14, 17; OCH: About the Sacraments
1.08.02	Illustrate ways the parish is a community	Ch. 2, 17
1.08.03	State that the church is a place where people gather to praise, thank and worship God	Ch. 2, 17
1.08.04	Show understanding that the Church is God's special family	Ch. 1, 2, 17
1.08.05	Identify the Sacrament of Baptism as the way in which we share in God's own life and become members of the Church	Ch. 6, 14; OCH: About the Sacraments
1.08.06	State that we learn about God through the Church	Ch. 2; OCH: About the Mass
1.08.07	Identify the name Catholic as the name of the Church of which we are members	Ch. 1; OCH: About the Catholic Church
1.08.08	State that Jesus Christ established the Church and commanded his followers to help the church grow	Ch. 17

1.08.09	Name the Holy Spirit as God’s Spirit helping the Church to grow and to serve the world	Ch. 18
1.08.10	State that Jesus gave the Church the mission to spread to all people the message of God’s love	Ch. 1
1.08.11	Retell stories to show that the Church has many holy people some of whom are called saints	Ch. 1-20; FS: Saint Nicholas
<b>Standard 9</b>		
ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.		
<i>Indicators</i>		
1.09.01	Understand that Jesus founded the Catholic Church	Ch. 17
1.09.02	Recognize that we are Catholic Christians	Ch. 17; OCH: About the Catholic Church
1.09.03	Understand that other Christians share a common baptism and belief in Jesus even though they don’t share the everything that Jesus taught us	
1.09.04	Know that Jesus prayed that we might all be one so that the world might believe that he was sent by the Father (John 17:21-22)	OCH: The Lord’s Prayer
<b>Standard 10</b>		
CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.		
<i>Indicators</i>		
1.10.01	Discuss that all persons are “created in God’s image”	Ch. 5
1.10.02	Give examples of how parents are role models in a Christian family to be loved and obeyed like Jesus obeyed Mary and Joseph (Luke 2:51)	Ch. 3; FS: Guardian Angels; The Holy Family; Lent: Followers of Jesus; OCH: About the Ten Commandments
1.10.03	Show how we love and respect our family	Ch. 1, 9, 11, 14, 15; FS: Lent: Followers of Jesus
1.10.04	Explain how parents, brothers and sisters can also be friends	Ch. 1-20
1.10.05	Define womb as a special place where a baby grows	
1.10.06	Discuss that we treat others the way Jesus would have treated them	Ch. 1, 3, 5, 6, 7, 9, 11, 14, 15, 17, 19; FS: Saint Nicholas; Lent: Followers of Jesus
1.10.07	Distinguish between respectful touches and disrespectful touches. (Virtus)	Ch. 13
<b>Standard 11</b>		
VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.		
<i>Indicators</i>		
1.11.01	Examine a variety of Christian vocations as a response to the baptismal call	OCH: About Vocations
1.11.02	Show understanding that God calls us as his own to be loved and to love	Ch. 5, 7, 17, 19; OCH: About the Trinity; About Vocations
1.11.03	State that marriage is a vocation between a man and a woman	OCH: About the Sacraments
1.11.04	Show understanding that the Church has special ministers who serve others	Ch. 3, 6, 7, 10, 13, 14, 15, 18, 20; OCH: About the Sacraments; About Vocations
1.11.05	Identify the priest as an ordained minister of the Church who has a special role of leading people in prayer	Ch. 3; OCH: About the Sacraments; About Vocations
1.11.06	Note that people in our parish serve God in many ways	Ch. 1-20

## Key Element VI: *Evangelization and Apostolic Life*

### Standard 12

CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

#### *Indicators*

- 1.12.01 State that Jesus shows us how to live
- 1.12.02 Understand that we care for the poor and the suffering
- 1.12.03 Recognize that God has entrusted to all human beings responsibility for the world and all its creatures
- 1.12.04 Participate in age appropriate activities that support respect life
- 1.12.05 We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers
- 1.12.06 Know that as Catholics, we promise to take care of all God's creation

### Standard 13

INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

#### *Indicators*

- 1.13.01 Understand that many people believe in God even though they are not baptized and that God loves them
- 1.13.02 Show understanding that God loves and cares for all people and we should too
- 1.13.03 Understand that we care for all people of different cultures and races at every stage of life
- 1.13.04 State that Jesus was a Jew who lived and who carried out his mission within the Jewish culture and tradition
- 1.13.05 Show awareness that I have neighbors who know about God in different ways than I do

### Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

#### *Indicators*

- 1.14.01 Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do
- 1.14.02 Tell that God created each person to love Him and our neighbor as ourselves
- 1.14.03 Show how we are all disciples of Jesus
- 1.14.04 Recognize that God gave all of us gifts to share with others
- 1.14.05 Identify ways our parish shows its Christ like service to others
- 1.14.06 Hear Stories about lay missionaries, priests, brothers and sisters
- 1.14.07 Describe ways you can help a new child in your class or a new baby in your family feel welcome
- 1.14.08 Recall news of the day that shows service to others

Ch. 7, 11, 17; FS: Saint Nicholas;  
Lent: Followers of Jesus

Ch. 1, 8, 9, 17, 19; FS: Advent;  
Lent: Followers of Jesus

Ch. 5; OCH: About the Ten  
Commandments

Ch. 5, 17

Ch. 1, 5, 6, 7, 9, 14, 15, 17, 19;  
FS: Saint Nicholas; Lent: Followers  
of Jesus; Holy People

Ch. 5; OCH: About the Trinity

Ch. 5, 7

Ch. 17, 18, 19

Ch. 9

Ch. 13, 19

Ch. 5, 7, 9, 17, 19; FS: Saint  
Nicholas

Ch. 1, 7, 15, 17, 19; Lent: Followers  
of Jesus; Holy People

Ch. 5, 8; FS: Holy People; OCH:  
About Vocations

Ch. 1, 5, 8, 9, 12, 17

Ch. 2, 4, 5, 7, 8, 10, 11, 12,  
14, 15, 16, 17, 18, 19; FS: Saint  
Nicholas; Holy People; OCH: About  
Vocations

Ch. 6, 7, 13, 15; FS: Advent



## Grade Two

### Key Element I: *Knowledge of Faith*

#### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

#### Indicators

- |         |  |  |
|---------|--|--|
| 2.01.01 | Show understanding that God reveals himself in the Holy Trinity three Persons in one God.            | OCH: About the Trinity                         |
| 2.01.02 | Recognize that God is holy, all wise and all loving  | Ch. 9; OCH: About the Bible, About the Trinity |
| 2.01.03 | Identify Jesus Christ as the Son of God, one with the Father and the Holy Spirit                     | OCH: About the Trinity                         |
| 2.01.04 | State that Jesus Christ was born of the Virgin Mary.   | LUP; OCH: About Mary                           |
| 2.01.05 | State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.             | LUP; Ch. 13; FS: Holy Week                     |
| 2.01.06 | Show an understanding of the Resurrection; that God raised Jesus from the dead.                      | Ch. 13; FS: Easter                             |
| 2.01.07 | State meaning of creed; a short summary of our key beliefs.  | LUP; Ch. 10                                    |
| 2.01.08 | Identify the persons of the Holy Trinity in the Creed.   | LUP  |
| 2.01.09 | Recognize human persons as made in the image and likeness of God and meant to live forever with God. | OCH: About New Life Forever                    |
| 2.01.10 | Understand that God gives us the gift of grace; a participation in the life of God                   | Ch. 6, 17                                      |
| 2.01.11 | Name Mary as Jesus' mother, the Mother of God.   | Ch. 3; FS: Mary; OCH: About Mary               |
| 2.01.12 | Describe Mary as the Mother of the Church.   |  |

#### Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

#### Indicators

- |         |   |  |
|---------|---|--|
| 2.02.01 | Show understanding that the Bible is a special book that tells who God is and how we live as God's children                                       | The Bible; OCH: About the Bible                            |
| 2.02.02 | Understand that both the Old Testament and the New Testament tell how God came to his people so that they could know him, love him and serve him. | The Bible  |
| 2.02.03 | Identify the gospels as stories about Jesus and what he taught us.  | The Bible; Ch. 10; OCH: About the Mass                     |
| 2.02.04 | Show understanding that Jesus called God his Father and is the light of the world   | Ch. 2, 13, 16; FS: Christmas; OCH: About the Lord's Prayer |
| 2.02.05 | Recognize that Jesus lives and died to save us. 5   | Ch. 13   |
| 2.02.06 | Show understanding that parables tell us about the kingdom of God .   | Ch. 5, 10  |
| 2.02.07 | Explain the meaning of the parables of the lost sheep ( Luke 15:1-7) and the lost son (Luke 15:11-32).  | Ch. 5, 10  |
| 2.02.08 | Explain meaning of the miracle of the loaves and fishes (John 6: 1-13)  |  |
| 2.02.09 | Show understanding of Jesus as the Bread of Life (John 6:35; John 6: 51)  | Ch. 14   |
| 2.02.10 | Show understanding of Jesus' last meal with his disciples as a special sharing of his love.   | Ch. 12, 14; FS: Holy Week                                  |
| 2.02.11 | Describe how we are to forgive as Jesus forgave.  | Ch. 16; OCH: About the Lord's Prayer                       |
| 2.02.12 | Give examples of what Jesus did after he was raised from the dead.  | FS: Feast of Pentecost                                     |

## Key Element II *Liturgical Education: Helping to celebrate*

### Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

#### *Indicators*

- |         |   |  |
|---------|---|--|
| 2.03.01 | Defines sacrament as a physical sign instituted by Christ that gives us grace   | Ch. 2; OCH: About the Sacraments                       |
| 2.03.02 | Identify the sacraments of initiation (Baptism, Eucharist, and Confirmation)  | OCH: About the Sacraments                              |
| 2.03.03 | Describe signs, symbols, and effects of the Sacrament of Baptism  | Ch. 2; OCH: About the Sacraments                       |
| 2.03.04 | Exhibits understanding of the Real Presence of Jesus in the Eucharist under the form of bread and wine                                  | Ch. 14; OCH: About the Mass                            |
| 2.03.05 | Describes the Sacrament of the Eucharist as a source of uniting us to God and one another   | Ch. 14; OCH: About the Sacraments                      |
| 2.03.06 | Describes the Sacrament of Confirmation as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit | OCH: About the Sacraments                              |
| 2.03.07 | Distinguishes between mortal sin, venial sin, and accidents for sacramental preparation   | Ch. 7  |
| 2.03.08 | Defines Sacrament of Penance/Reconciliation as a sacrament of forgiveness of sin and healing  | Ch. 6; OCH: About the Sacraments; About Reconciliation |
| 2.03.09 | Defines the Sacrament of Baptism as a sacrament that makes one a member of the Christian community and part of the Body of Christ       | Ch. 2; OCH: About the Sacraments                       |

### Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

#### *Indicators*

- |         |  |  |
|---------|--|--|
| 2.04.01 | Explain that at Mass we gather together as God's family and pray the responses   | Ch. 1, 13, 16; OCH: About the Mass                         |
| 2.04.02 | Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus   | Ch. 1; FS: Easter  |
| 2.04.03 | Recognize the Eucharist as the greatest prayer in the life of the Church   | OCH: About the Mass  |
| 2.04.04 | Recognize that the Eucharist is a Sacrament of love and service  | OCH: About the Mass  |
| 2.04.05 | Shows awareness of the activity of the Holy Trinity in the rites of the sacraments   | Ch. 2, 14; OCH: About the Sacraments; About Reconciliation |
| 2.04.06 | Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including confession of sin, contrition, firm amendment, absolution, and penance | Ch. 6, 7; OCH: About Reconciliation                        |
| 2.04.07 | Models the elements of the Sacrament of Penance/Reconciliation and shows familiarity   | Ch. 6, 7; OCH: About Reconciliation                        |
| 2.04.08 | Conducts a simple examination of conscience  | Ch. 7; OCH: About Reconciliation                           |
| 2.04.09 | Identifies the major parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite  | Ch. 10, 14; OCH: About the Mass                            |
| 2.04.10 | Describes Penitential Rite as the time to show sorrow for sin and ask God for forgiveness in the prayer, "Lord Have Mercy"   | OCH: About the Mass  |
| 2.04.11 | Identifies the Gloria as a song of praise to the Holy Trinity  | Ch. 4; OCH: About the Mass                                 |
| 2.04.12 | Identifies the components of the Liturgy of the Word and the prayer responses  | Ch. 10; OCH: About the Mass                                |
| 2.04.13 | Identifies the Prayer of the Faithful as the final part of the Liturgy of the Word   | Ch. 12; OCH: About the Mass                                |

2.04.14	Recognizes the components of the Liturgy of the Eucharist: Preparation of the altar and gifts, offering of the gifts, Eucharistic prayer, communion rite, and prayer after communion and the prayer responses	Ch. 14, 20; OCH: About the Mass
2.04.15	Demonstrates understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of Jesus and changes the bread and wine into the Body and Blood of Christ; this is called transubstantiation	Ch. 14; OCH: About the Mass
2.04.16	Explain that the tabernacle in a Catholic Church is where the Eucharist is kept before and after communion	
2.04.17	Exhibits understanding that the priest ends Mass by sending us forth to do good works in the world	OCH: About the Mass
2.04.18	Identifies seasons of the Church year as celebrations in the life of Jesus, Mary, and the saints	FS: The Church Year; Feast of All Saints; Advent; Christmas; Lent: Ash Wednesday; Lent: Forty Days; Holy Week; Easter; Mary; Saint Margaret of Scotland; Feast of Pentecost
2.04.19	Describes the importance of participating in Mass as essential to living the Christian life	Ch. 1, 10, 14, 20; OCH: About the Mass

### Key Element III: Moral Formation

#### Standard 5

Conscience: Develop a moral conscience informed by Church teachings.

#### Indicators

2.05.01	Discuss the meaning of grace and how grace affects how they live their lives	Ch. 6, 17
2.05.02	Define and give examples of making good choices	Ch. 5
2.05.03	Articulate belief that God gives us a free will to choose what is right and to avoid evil	Ch. 5
2.05.04	Recall that we love because God has loved us first	Ch. 9
2.05.05	State that love is when we choose to do what is right and good	Ch. 17, 20; OCH: About the New Commandment
2.05.06	State that sin is when we choose to do wrong or not to do good	Ch. 5, 7; OCH: About Reconciliation

#### Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

#### Indicators

2.06.01	Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27)	Ch. 9
2.06.02	Explain that God created us to know, love, and serve Him	Ch. 11, 17, 20; OCH: About the New Commandment
2.06.03	Show respect for others and ourselves as human persons belonging to the family of God	Ch. 1, 7, 11, 14, 18, 19, 20
2.06.04	Discuss that respect for ourselves and others includes telling those who are harming ourselves or others (for example bullying) to stop or seeking help from parents or other adults when they do not stop	Ch. 3
2.06.05	Identify how the Ten Commandments guide us in how to love God and love others	Ch. 7; OCH: About the Ten Commandments
2.06.06	Explain that we live lovingly in our family	Ch. 5, 7, 15, 18; FS: Advent
2.06.07	Give example of how we can show respect for our parents.	Ch. 5, 7
2.06.08	Acknowledge and affirm the dignity of the human person and community	Ch. 7, 11, 18, 19, 20
2.06.09	Show respect for all humanity	Ch. 7, 11, 14, 18, 19, 20
2.06.10	State that social justice principles should be used to inform and critique personal and societal situations	Ch. 5, 7, 11, 19, 20
2.06.11	Explain that what we have is a gift from God and we are called to share what we have been given with others	Ch. 17; OCH: About the Beatitudes

## Key Element IV: *Prayer*

### Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.

#### *Indicators*

- 2.07.01 Recite a prayer of contrition
- 2.07.02 Identify the Sign of the Cross as a prayer to the Trinity
- 2.07.03 Recognize that Jesus prayed to God His Father and he taught us to say the “Our Father”
- 2.07.04 Memorize the Apostles Creed
- 2.07.05 Write and recite a prayer for someone special who has died
- 2.07.06 Recite the Hail Mary to praise God and to ask for Mary’s intercession
- 2.07.07 Recognize prayer as blessing and adoration, petition, intercession, thanksgiving and praise
- 2.07.08 Identify prayer as communication with God who loves us
- 2.07.09 Recognize hymns as prayers
- 2.07.10 Explain that, at Mass, we gather not just to listen and pray responses but to pray the whole Mass
- 2.07.11 Show an understanding of the Prayer of Adoration during Mass and before the Blessed Sacrament

## Key Element V: *Education for Living in the Christian Community*

### Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

#### *Indicators*

- 2.08.01 State that the Church was started by Jesus to help him spread the Good News and to baptize people as his disciples
- 2.08.02 Show understanding of what it means to be a member of the Catholic Church
- 2.08.03 Exhibit understanding that all who are baptized belong to the Church forever
- 2.08.04 Articulate how the Church continues the mission of Jesus Christ
- 2.08.05 Explain how the Catholic Church is a sign of God’s love for the world

LUP; Ch. 8

LUP

LUP; Ch. 16; OCH: About the Lord’s Prayer

LUP; FS: Mary

Ch. 1, 2, 4, 12, 18, 20; FS: Lent: Forty Days; OCH: About Kinds of Prayer

Ch. 4; FS: Lent: Forty Days; OCH: About Kinds of Prayer

Ch. 4; OCH: About Kinds of Prayer

Ch. 10, 14; OCH: About the Mass

FS: Feast of Pentecost

Ch. 1; OCH: About the Catholic Church

Ch. 2; FS: Lent: Ash Wednesday; OCH: About the Sacraments

Ch. 1; OCH: About the Catholic Church

OCH: About the Catholic Church

## Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

### *Indicators*

- 2.09.01 Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him (John 17:21-22)
- 2.09.02 Identify the Catholic church as a community of Jesus' followers
- 2.09.03 Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one"
- 2.09.04 Show understanding that there are many Christians who are baptized and have a common belief in God as Father, Son and Holy Spirit, but belong to other churches
- 2.09.05 Name some of denominations of Christian churches (for example: Lutheran, Episcopal, Methodist, Baptist)
- 2.09.06 Understand that other Christians share a common baptism and belief in Jesus even though they don't share the fullness of all that Jesus taught us

## Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

### *Indicators*

- 2.10.01 Give examples of how we can treat others the way Jesus treated others
- 2.10.02 Illustrate ways in which we can care for our bodies
- 2.10.03 Explain what we mean when we say we are created in God's image
- 2.10.04 Define extended family
- 2.10.05 State that it is important to treat our family and friends with respect
- 2.10.06 Show understanding that we respect others and ourselves as human persons belonging to the family of God
- 2.10.07 State that we live lovingly in our family
- 2.10.08 Know that we should respect our parents

## Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

### *Indicators*

- 2.11.01 Explain that all Christians follow Jesus as the Way, the Truth, and the Life
- 2.11.02 Express how my parents/guardian help me to live the way Jesus wants me to live
- 2.11.03 Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation
- 2.11.04 State that God calls each of us to serve in special ways
- 2.11.05 State that God calls some to marriage, some to priesthood/religious life and some to be single

Ch. 1

Ch. 1; OCH: About the Catholic Church

Ch. 1, 18

Ch. 11, 19

Ch. 5, 6, 7, 11, 14, 15, 17, 19, 20;  
FS: Advent; Christmas; Lent: Forty Days

Ch. 7

Ch. 18; FS: Feast of All Saints

Ch. 5, 6, 18, 19

Ch. 1, 11, 14, 18, 19

Ch. 7, 15, 18

Ch. 5, 7, 18

Ch. 11, 19

Ch. 16, 18; OCH: About the Sacraments

Ch. 6, 14; OCH: About Reconciliation; About the Mass

Ch. 17, 20; OCH: About Vocations; About Religious Sisters

Ch. 11, 18; OCH: About Vocations; About Religious Sisters

## Key Element VI: *Evangelization and Apostolic Formation*

### Standard 12

**CATHOLIC SOCIAL TEACHING:** Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

#### *Indicators*

- 2.12.01 Define created in God's image
- 2.12.02 Define extended family
- 2.12.03 State how, as Christians we promise to care for all of God's creation
- 2.12.04 Show understanding that we respect others and ourselves as human persons belonging to the family of God
- 2.12.05 State that we are called to share what we have with others

Ch. 18; FS: Feast of All Saints

Ch. 7, 9, 11, 20

Ch. 1, 7, 11, 14, 18, 19, 20

Ch. 11, 13, 17, 20; FS: Advent;  
OCH: About the Beatitudes

### Standard 13

**INTER-RELIGIOUS DIALOGUE:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

#### *Indicators*

- 2.13.01 Exhibit understanding that many people believe in God even though they are not baptized and that God loves them
- 2.13.02 Know that we respect people of all faiths because God loves all people.

Ch. 6

Ch. 6; FS: Lent: Ash Wednesday

### Standard 14

**MISSIONARY VOCATION:** Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

- 2.14.01 Demonstrate how and when you might share your story of faith in Jesus with others
- 2.14.02 Recognize that God sent His greatest gift, His son Jesus to show us how to live on this earth
- 2.14.03 Recognize that the Eucharist is a sacrament of love and service  
About the Sacraments
- 2.14.04 Participate in the call of Church to be a sign of unity in the world
- 2.14.05 Explain the meaning of "Blessed are the Peacemakers" (Mt 5:9)
- 2.14.06 Identify the different ministries/works of Priests, Sisters, and Deacons
  
- 2.14.07 Discuss that to be holy is to care for the earth and its resources as a gift from God
- 2.14.08 Read stories about missionaries
- 2.14.09 Explain that we are called to cooperate in school, church and community projects

OCH: About the Sacraments; About  
Vocations

Ch. 11; FS: Christmas

Ch. 14; FS: Holy Week; OCH:

Ch. 1

OCH: About the Beatitudes

Ch. 10, 11, 18; FS: Lent: Ash  
Wednesday; Holy People; OCH:  
About the Sacraments; About  
Reconciliation; About the Mass;  
About Vocations; About Religious  
Sisters

Ch. 9

Ch. 3, 11, 13, 16

Ch. 9, 11, 20

## Grade Three

### Key Element I: *Knowledge of Faith*

#### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

#### Indicators

- |         |   |  |
|---------|---|--|
| 3.01.01 | Identify the Holy Trinity in the Apostles' Creed.   | LUP; Ch. 16  |
| 3.01.02 | State understanding of meaning when we say, "I believe in one God."                       | Ch. 16   |
| 3.01.03 | Demonstrate understanding that God the Father loves us as a good and loving parent        | Ch. 4, 8; OCH: About the Trinity   |
| 3.01.04 | Exhibit how God wants our love as a response to his love                                  | Ch. 3; OCH: About the Commandments   |
| 3.01.05 | Identify Jesus Christ as Savior and Redeemer  | Ch. 9, 12; FS: The Church Year; Christmas; Feast of John the Baptist; OCH: About the Trinity |
| 3.01.06 | Identify that God's Holy Spirit lives in me and inspires me to do what is good            | Ch. 2, 8, 12; OCH: About the Trinity; About Reconciliation                                   |
| 3.01.07 | Exhibit understanding that we experience God's forgiveness when we are sorry for our sins | Ch. 6; OCH: About the Sacraments of Healing  |
| 3.01.08 | Recognize God as Judge who asks us to account for how we obey his commands                | Ch. 18   |
| 3.01.09 | State meaning of resurrection   | Ch. 9  |
| 3.01.10 | Exhibit understanding that we are meant for heaven  | OCH: About Life Everlasting  |

#### Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

In addition to the introductory Bible lesson in each grade level of *Blest Are We Faith & Word Edition*, Scripture stories and references are found in every chapter of the program. See the attached *Cumulative Scripture Index* for a complete listing of the Sacred Scriptures that are incorporated into *Blest Are We* to help children appreciate the Scriptures as a central source of Catholic teaching.

#### Indicators

- |         |   |   |
|---------|---|---|
| 3.02.01 | Identify the Bible as a collection of sacred books that reveals God's word to us.                           | The Bible                                 |
| 3.02.02 | State that the Holy Spirit inspired people to write the Bible   | The Bible                                 |
| 3.02.03 | Name the Old Testament and New Testament as the two major sections of the Bible                             | The Bible                                 |
| 3.02.04 | Identify first book of the Old Testament as the Book of Genesis   |   |
| 3.02.05 | State that the Old Testament books tell us about God as Creator and Protector                               | Ch. 18                                    |
| 3.02.06 | Compare and contrast the choices of Cain and Abel - the sons of Adam and Eve                                |   |
| 3.02.07 | Identify story of Noah and God's promise to Noah  |   |
| 3.02.08 | Identify the Tower of Babel in the Book of Genesis as a story about the beginning of cultures and languages |   |
| 3.02.09 | Identify Abraham as the father of our faith in God  |   |
| 3.02.10 | State New Testament as the life and teachings of Jesus Christ and the early church                          | The Bible                                 |
| 3.02.11 | Identify Jesus as teacher and healer in the Gospels   | The Bible; Ch. 5, 7, 8, 9, 13, 15, 18, 20 |
| 3.02.12 | State meaning of kingdom of God/kingdom of heaven in the Gospels  | Ch. 4, 17; OCH: About the Lord's Prayer   |
| 3.02.13 | Identify the Our Father as the prayer of Jesus in the Gospel  | Ch. 4                                     |

## Key Element II: *Liturgical Education: Helping to celebrate*

### Standard 3

**SACRAMENTS:** Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

#### *Indicators*

- |         |  |  |
|---------|--|--|
| 3.03.01 | Describes the sacraments as gifts Jesus gave us to meet him and thus grow in our love and likeness of him  | Ch. 2; OCH: About the Sacraments                                   |
| 3.03.02 | Describes how Sacraments of Initiation help Christians to live a life centered on Jesus                    | Ch. 2; OCH: About the Sacraments                                   |
| 3.03.03 | Identifies the Sacrament of the Eucharist as the means Christ has chosen to remain in our midst physically | Ch. 10; OCH: About the Sacraments of Initiation; About the Mass    |
| 3.03.04 | Describes examples of adoration of Jesus in the Blessed Sacrament outside of Mass                          | LUP  |
| 3.03.05 | Identifies and describes the Sacraments of Healing as Penance/Reconciliation and Anointing of the Sick     | Ch. 6; OCH: About the Sacraments of Healing                        |
| 3.03.06 | Identifies and describes the Sacraments of Service as Holy Orders and Matrimony                            | Ch. 14; About the Sacraments at the Service of Communion           |
| 3.03.07 | Defines sacramental and gives examples such as rosaries, crucifixes, medals of saints                      | Ch. 12, 18; OCH: About the Rosary; About the Stations of the Cross |

### Standard 4

**LITURGY:** Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

#### *Indicators*

- |         |  |  |
|---------|--|--|
| 3.04.01 | Defines liturgy as the celebration of the work of Christ to accomplish our salvation through His Life, Death, and Resurrection so that the assembly give praise and thanks to God the Father in Jesus and through the Holy Spirit. | Ch. 10   |
| 3.04.02 | Identifies symbols of the Eucharist as the consecrated bread and wine.   | Ch. 10; OCH: About the Sacraments of Initiation; About the Mass  |
| 3.04.03 | Describes the roles of the priest, deacon, lector, ministers of Holy Communion and acolytes at Mass.   | Ch. 8, 10, 14, 15, 18; OCH: About the Sacraments at the Service of Communion; About the Mass; About Vocations    |
| 3.04.04 | Explains the major seasons of the liturgical (Church) year: Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery)   | FS: The Church Year; Advent; Christmas; Lent: A Time to Prepare; Lent: A Season to Renew Life; Holy Week; Easter |
| 3.04.05 | Identifies and describes the major parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite  | Ch. 10; OCH: About the Mass  |
| 3.04.06 | Identifies major tenets of faith found in the Creed  | LUP: Ch. 16  |



## Key Element III: *Moral Formation*

### Standard 5

Conscience: Develop a moral conscience informed by Church teachings.

#### *Indicators*

- 3.05.01 Define Morality as referring to the goodness or evil of human acts.
- 3.05.02 Define obedience and state its relationship to the Ten Commandments
- 3.05.03 Explain obedience as an act of love.
- 3.05.04 Explain that Jesus sums up the commandments for us in his law of love

### Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

#### *Indicators*

- 3.06.01 Exhibit understanding that God created us as naturally good destined for union with Him
- 3.06.02 Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (this is called sin)
- 3.06.03 Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example disrespectful touching) and seeking help from parents or other adults when we need help.
- 3.06.04 Demonstrate understanding that the Two Great Commandments encompass the Decalogue
- 3.06.05 Explain how you would imitate Jesus' example of how to
- 3.06.06 Compare and contrast responsible and irresponsible stewardship of God's creation
- 3.06.07 State meaning of justice
- 3.06.08 Define what virtue is and how they are acquired
- 3.06.09 Give examples of virtues in relationship to the Christian life
- 3.06.10 State how we live virtue in family life
- 3.06.11 Acknowledge and affirm the dignity of the human person and community
- 3.06.12 Participate in activities that show care about people, especially those who are unable to help themselves as a means of recognizing their
- 3.06.13 Know that social justice principles should be used to inform and critique personal and societal situations
- 3.06.14 Explain that whatever we do for people in need, we do for Jesus
- 3.06.15 Understand that we share in Jesus' mission to bring a message of love, justice, and hope to the poor and victims of injustice

OCH: About the Commandments  
OCH: About the Commandments  
Ch. 7: OCH: About the Commandments

Ch. 16, 17; FS: Feast of the Ascension; OCH: About Life Everlasting; About the Beatitudes  
Ch. 6

FS: Saint Dominic

OCH: About the Commandments

Ch. 3, 4, 5, 7, 9, 13, 19, 20; OCH: About the Commandments

Ch. 16

Ch. 19

OCH: About the Gifts of Faith, Hope, and Charity

Ch. 11; OCH: About the Gifts of Faith, Hope, and Charity

Ch. 12; OCH: About the Gifts of Faith, Hope, and Charity

Ch. 3, 9, 19; OCH: About the Commandments

Ch. 3, 6, 7, 11, 13, 17; FS: Lent: A Time to Prepare; FS: Lent: A Season to Renew Life

Ch. 3, 13, 17, 19, 20; FS: Dorothy Day

Ch. 19

Ch. 3, 13, 17, 19; FS: Dorothy Day

## Key Element IV: *Prayer*

### Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.

#### *Indicators*

- 3.07.01 Observe that God hears and answers our prayers
- 3.07.02 Explain that listening to God's word in scripture is a privileged way God speaks to us today
- 3.07.03 Show the difference between spontaneous prayer and liturgical prayer
- 3.07.04 Explain the Apostles' Creed as a prayer
- 3.07.05 Describe prayer as talking to and listening to God
- 3.07.06 Identify prayer as blessing and adoration, contrition, petition, intercession, thanksgiving and praise
- 3.07.07 Write a prayer for the Faithful departed
- 3.07.08 Differentiate between private and public prayer
- 3.07.09 Discuss various ways that families and people can pray together

OCH: About Prayer

Ch. 10; OCH: About the Mass; About Kinds of Prayer

Ch. 2, 4, 7, 8, 20; OCH: About the Mass; About Kinds of Prayer

LUP; Ch. 16

OCH: About Prayer

LUP; Ch. 1, 4, 6, 7, 10, 11, 17, 18; OCH: About Prayer

Ch. 10; OCH: How Catholics Pray

LUP; Ch. 1-20; FS: Lent: A Time to Prepare; OCH: About the Mass; About the Rosary; About the Stations of the Cross

## Key Element V: *Education for Living in the Christian Community*

### Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

#### *Indicators*

- 3.08.01 Identify members of the Catholic Church as Christians
- 3.08.02 Identify that our church community includes the Pope, bishops, clergy, religious, and lay people
- 3.08.03 State that Jesus Christ established the Church and is its head and we are the Body of Christ
- 3.08.04 Identify the apostles of Jesus as the ones who led the early church communities
- 3.08.05 Identify that Jesus chose Peter as the leader of his Apostles to lead, teach, guide the Church and spread the Gospel
- 3.08.06 State meaning of Communion of Saints
- 3.08.07 Name the Pope as the visible head of the Church on earth and the successor of Peter
- 3.08.08 Identify the bishops as successors to the Apostles
- 3.08.09 Identify the birthday of the church as the feast of Pentecost
- 3.08.10 Explain that the Church continues the work of Christ on earth with the help of the Holy Spirit
- 3.08.11 Demonstrate how the church continues Jesus' ministries of community, work, worship, and service
- 3.08.12 Discuss the responsibility of Catholics to financially support church ministries
- 3.08.13 Recognize the faith community as a way of coming to know God

Ch. 1; OCH: About the Catholic Church

Ch. 14, 15; OCH: About Vocations; About Missionaries

Ch. 1

Ch. 11, 13, 15

Ch. 1

Ch. 1

Ch. 15

Ch. 14, 15; OCH: About Vocations; About Missionaries

FS: Mary

Ch. 2, 6, 12, 13, 15, 16

Ch. 3, 6, 10, 12, 13, 15, 16, 17, 18, 19; OCH: About the Mass; About Vocations; About Missionaries

Ch. 11, 13, 17, 18; FS: Lent: A Time to Prepare

Ch. 1, 7; OCH: About the Mass

### Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches

- 3.09.01 Name some of other Christian communities or denominations (for example: Baptist, Methodist, Episcopalian) that are in your neighborhood or near your parish church or school
- 3.09.02 Show awareness that we respect all faiths because God loves all people Ch. 9, 17
- 3.09.03 Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year)
- 3.09.04 State that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Ch. 9, 17
- 3.09.05 State that the Catholic Church works for the unity of all people to live in peace and justice Ch. 19, 20

### Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations

- 3.10.01 Realize that modesty shows respect for our own bodies and the bodies of others OCH: About the Commandments
- 3.10.02 Recognize that all life is a gift of God which must be respected Ch. 19; OCH: About the Commandments
- 3.10.03 Recognize Jesus as the model of a how to treat others Ch. 3, 4, 6, 7, 9
- 3.10.04 Understand that through the parables, Jesus taught us to love ourselves and one another Ch. 14, 17, 19
- 3.10.05 Memorize “love your neighbor as yourself and love God with all of your mind, heart, and strength” (Law of Love) OCH: About the Commandments
- 3.10.06 Compare the Law of Love to the Ten Commandments OCH: About the Commandments
- 3.10.07 Use the Law of Love to judge the decisions of people in the Bible stories, films, TV programs, stories, and songs Ch. 15; OCH: About the Commandments
- 3.10.08 Judge their own actions toward others as following or not following, the Law of Love OCH: About the Commandments

### Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

#### *Indicators*

- 3.11.01 Show understanding that Jesus called people to be his disciples Ch. 2
- 3.11.02 Exhibit understanding that student desires to follow Jesus Ch. 11; FS: Christmas
- 3.11.03 Describe vocation as a calling to serve others and examine a variety of Christian vocation as a response to the baptismal call Ch. 14, 15; OCH: About Vocations; About Missionaries
- 3.11.04 List marriage, priesthood, religious life, and single life as special vocations in the Church Ch. 14, 15; OCH: About Vocations; About Missionaries
- 3.11.05 Understand that Holy Orders is a sacrament of special service and commitment to the Church Ch. 14; OCH: About the Sacraments at the Service of Communion; About Vocations
- 3.11.06 Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God Ch. 14; OCH: About the Sacraments at the Service of Communion; About Vocations
- 3.11.07 Articulate that all people are called to holiness by living their lives close to God Ch. 13; FS: Lent: A Season to Renew Life
- 3.11.08 Examine a variety of Christian vocations as a response to the baptismal call Ch. 1-20; OCH: About Vocations; About Missionaries

## Key Element VI: *Evangelization and Apostolic Life*

### Standard 12

CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

#### *Indicators*

- |         |  |  |
|---------|--|--|
| 3.12.01 | Explain how we show acts of love and kindness to others and all God's creation                                       | Ch. 3, 5, 6, 7, 9, 17, 18, 19; OCH: About the Commandments |
| 3.12.02 | Understand that God wants us to resist envy and greed  | OCH: About the Commandments                                |
| 3.12.03 | State that the beatitudes show us now to trust God, forgive, and have mercy for others                               | OCH: About the Commandments                                |
| 3.12.04 | State that we show our love for God when we help those in need   | Ch. 3, 5, 13, 17; OCH: About Missionaries                  |
| 3.12.05 | Understand that caring for others means considering their needs  | Ch. 3, 6, 13, 17, 18, 19; FS: Dorothy Day                  |
| 3.12.06 | Realize that the corporal and spiritual works of mercy are ways of showing our love for Jesus who cares for the poor |  |

### Standard 13

INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions

- |         |   |              |
|---------|---|--------------|
| 3.13.01 | Identify Judaism as Jesus' faith  | Ch. 4, 7, 18 |
| 3.13.02 | Understand that we respect people of all faiths because God loves all people                              | Ch. 9, 17    |
| 3.13.03 | State that the Catholic Church works for the unity of all people to live in peace and justice             | Ch. 19, 20   |
| 3.13.04 | Recall that Catholics are called to protect and promote the freedom of all people to practice their faith | Ch. 9        |

### Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service

#### *Indicators*

- |         |   |   |
|---------|---|---|
| 3.14.01 | Illustrate how you would share the story of your faith with others who may ask you about it   | Ch. 18  |
| 3.14.02 | Report the meaning of the word Evangelization; to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples  | Ch. 13, 15, 16, 18; OCH: About Missionaries   |
| 3.14.03 | Recognize that Jesus gave us the Catholic Church to live in a community of believers with Him   | Ch. 1   |
| 3.14.04 | Identify what Jesus asked His disciples to do for others  | Ch. 3, 5, 7, 15, 19, 20   |
| 3.14.05 | Give examples of the missionary work and zeal of St. Peter and St. Paul (Acts of the Apostles)  | Ch. 1, 3, 12  |
| 3.14.06 | Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for Missionary Groups such as The Holy Childhood Association, Catholic Relief Services, etc.) | Ch. 3, 5, 6, 13, 17, 18, 19; FS: Lent: A Time to Prepare; Lent: A Season to Renew Life; Dorothy Day |
| 3.14.07 | Identify Missionary Orders (e.g. Medical Missionaries, Priests and Sisters of the African Missions, The White Fathers, etc.)  | Ch. 2, 4, 5, 6, 7, 15, 17, 19, 20   |
| 3.14.08 | Understand that we need to bear witness to our Catholic Faith in our community and society  | Ch. 1, 3, 5, 6, 7, 10, 11, 13, 15, 16, 17, 18, 20; OCH: About Vocations; About Missionaries         |
| 3.14.09 | State names of our President and World Leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality   |   |

## Grade Four

### Key Element I: *Knowledge of Faith*

#### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church

#### *Indicators*

- |         |   |  |
|---------|---|--|
| 4.01.01 | Name God as Trinity: Father, Son and Holy Spirit.   | Ch. 1, 6; OCH: About the Trinity   |
| 4.01.02 | State that although God is named Father, Son and Holy Spirit, God is neither male or female   |  |
| 4.01.03 | Distinguish roles of the Holy Trinity; the Father as Creator, the Son as Redeemer and the Holy Spirit as Sanctifier                 | Ch. 1, 6; OCH: About the Trinity   |
| 4.01.04 | Identify Christian faith as Trinitarian   | Ch. 1, 6   |
| 4.01.05 | State meaning and sources of revelation: Apostolic Tradition and Sacred Scripture as entrusted to the teaching office of the Church | OCH: About Revelation; About the Catholic Church   |
| 4.01.06 | Articulate that God is faithful to his promises.  | Ch. 3  |
| 4.01.07 | Explain that God is described by many names.  | LUP; Ch. 1, 2, 3, 4, 10; FS: Christmas; OCH: About the Trinity   |
| 4.01.08 | Describe Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom.   | Ch. 9, 10  |
| 4.01.09 | Describe God as loving and forgiving  | Ch. 8, 9, 13, 14, 15, 16, 19; FS: Lent: Remembering the Cross; OCH: About the Sacraments of Healing; About Reconciliation; About the Lord's Prayer |
| 4.01.10 | Show understanding that God expects us to love and forgive each other   | Ch. 9, 11, 12, 13, 14, 16, 17, 19, 20; OCH: About the Beatitudes; About the Commandments; About the Lord's Prayer                                  |
| 4.01.11 | Describe what it means to be holy   | Ch. 3, 10  |
| 4.01.12 | Show understanding that God gives us the freedom to choose good over evil.  | Ch. 15   |
| 4.01.13 | Describe meaning of faith in my life.   | Ch. 4  |

#### Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

#### *Indicators*

- |         |   |           |
|---------|---|-----------|
| 4.02.01 | List the first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, Deuteronomy.                 | Ch. 3     |
| 4.02.02 | Describe the meaning of covenant in the story of Abraham.   | Ch. 3     |
| 4.02.03 | Describe meaning of patriarch.  | Ch. 12    |
| 4.02.04 | Exhibit understanding of how God's promise was passed on to the descendants of Abraham.                           | Ch. 3, 11 |
| 4.02.05 | Name the three patriarchs of Israel; Abraham, Isaac and Jacob.  | Ch. 12    |
| 4.02.06 | Identify the son of Jacob: Joseph.  | Ch. 12    |
| 4.02.07 | Identify Moses as a great leader who heard God's command to save the descendants of Jacob/Israel.                 | Ch. 3     |
| 4.02.08 | Identify Moses as a great prophet who received God's covenantal promise and the law.                              | Ch. 3     |
| 4.02.09 | Identify meaning and significance of the Ark of the Covenant.   |           |
| 4.02.10 | Describe the journey of the Israelites in the desert and God's leading them with care and love as their Redeemer. | Ch. 3     |

## Key Element II: *Liturgical Education: Helping to celebrate*

### Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

#### *Indicators*

- 4.03.01 Describes each of the essential components of the Sacrament of Penance/ Reconciliation.
- 4.03.02 Identifies and names sacramental signs.
- 4.03.03 Demonstrates understanding that the Eucharist is the source and summit of the Christian life

### Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

#### *Indicators*

- 4.04.01 Applies concept of the Sabbath in the Old Testament to Sunday for Christians
- 4.04.02 Identifies the holy days of the Church calendar and deduces that these are days of required attendance at Mass
- 4.04.03 Demonstrates how the life of Jesus is remembered in the liturgical year
- 4.04.04 Relates the Jewish feast of Passover with Jesus' last meal with his disciples
- 4.04.05 Associates Ordinary time with the teachings and public life of Jesus
- 4.04.06 Identifies and describes the days of the Triduum and their meaning
- 4.04.07 Identifies the parts of the Rite of Reconciliation and participates in a reconciliation service
- 4.04.08 Understand how to create and participates in the writing of prayers of intercession for Mass

## Key Element III: *Moral Formation*

### Standard 5

Conscience: Develop a moral conscience informed by Church teachings.

#### *Indicators*

- 4.05.01 Identify that it is the Holy Spirit and the Church that help us to
- 4.05.02 Define the theological virtues of faith, hope, and love
- 4.05.03 Compare and contrast faith, hope, and love
- 4.05.04 Recall that loving others as Christ does will make us truly happy, even if it is sometimes hard to love
- 4.05.05 Identify that God gives us gifts of freedom and conscience.
- 4.05.06 Identify the demonstration of faith, hope and love in Scripture (Old and New Testaments)

Ch. 14; OCH: About Reconciliation

Ch. 13, 18; OCH: About the Sacraments of Initiation; About the Sacraments of Healing; About the Sacraments at the Service of Communion; About the Mass; About Reconciliation

Ch. 2, 18

Ch. 3

FS: The Liturgical Year

FS: The Liturgical Year; Advent; Christmas; Lent: Remembering the Cross; Three Holy Days; Easter; The Feast of Pentecost

Ch. 18

FS: The Liturgical Year

FS: The Liturgical Year

Ch. 14; OCH: About Reconciliation

Ch. 8

Ch. 6, 9, 10

OCH: About Faith, Hope, and Love

OCH: About Faith, Hope, and Love

Ch. 7

Ch. 11, 14, 15, 16; OCH: About Conscience

Ch. 2, 5, 7, 11, 12, 15, 17, 19; FS: The Assumption of the Blessed Virgin Mary; OCH: About the Commandments

4.05.07	Memorize and recite the Ten Commandments	Ch. 3, 7; OCH: About the Commandments
4.05.08	Understand that the Ten Commandments teach us how to love God and others 2083 436	Ch. 3, 4, 7, 12, 15, 16; OCH: About the Commandments
4.05.09	Name the Beatitudes and their origin	Ch. 7; OCH: About the Beatitudes
4.05.10	Understand that sin is choosing to turn away from God, harming our relationship to God, ourselves and others	Ch. 11, 14, 15, 16; OCH: About Conscience
	<b>Standard 6</b>	
	Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.	
	<i>Indicators</i>	
4.06.01	Give examples of how the beatitudes show us to trust God, forgive, and have mercy for others	Ch. 7, 8; OCH: About the Beatitudes
4.06.02	Identify the most important Social Teaching of the Church: dignity of the human person	Ch. 3, 11, 12; OCH: About the Commandments
4.06.03	Acknowledge and affirm the dignity of the human person and community and how the dignity of the human person leads us to defend the “common good”	Ch. 11
4.06.04	Give examples of how speaking up for ourselves or others when we are being harmed or seeking help from parents or other adults when we need help is a practical way to defend the “common good”	Ch. 11, 15
4.06.05	Illustrate a basic understanding of Church	OCH: About the Catholic Church
4.06.06	Understand that the Church is a light to the world	Ch. 6, 17
4.06.07	Understand that the Church is called to be a community	Ch. 6, 13, 18
4.06.08	Understand that as members of the Church, we learn from others and teach others the way to the reign of God	Ch. 3, 5, 6, 7, 8, 10, 17, 20; OCH: About the Beatitudes
4.06.09	Understand that participation in our family and parish communities	Ch. 1-20; OCH: About the Mass
4.06.10	Recall that the sacraments, especially Reconciliation and the Holy Eucharist, help us to love and forgive others	Ch. 13, 14, 18; OCH: About the Sacraments of Healing
4.06.11	Understand that Mary and the saints offer us examples of good Christian lives	Ch. 1-20; FS: The Liturgical Year; Blessed Teresa of Calcutta; Saint Martin de Porres; Our Lady of the Miraculous Medal; The Assumption of the Blessed Virgin Mary
4.06.12	Recognize the corporal and spiritual works of mercy	Ch. 19
4.06.13	Understand that differences in personalities, races, and nationalities are good for the whole of the human family	Ch. 1, 5, 7, 10, 11, 12, 17
4.06.14	Explain that social justice principles should be applied to inform and critique both personal and societal situations	Ch. 11, 17, 19
4.06.15	Understand that God wants us to resist envy and greed	Ch. 15, 16; OCH: About the Commandments

## Key Element IV: *Prayer*

### Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.

#### *Indicators*

- |         |  |  |
|---------|--|--|
| 4.07.01 | Indicate that Christians forgive those who hurt them, and pray for everyone, the living and the dead   | Ch. 7, 13, 14, 15, 16                                |
| 4.07.02 | Pray the Rosary as a special prayer that helps us imitate the Life of Jesus and Mary   | LUP  |
| 4.07.03 | Describe the rosary as a way we come to understand Jesus through the eyes and “school” of Mary   | LUP  |
| 4.07.04 | Recognize the Mysteries of the Rosary are meditations on different events in the life of Christ and his Blessed Mother   | LUP  |
| 4.07.05 | Recognize prayer as an important part of leading a moral   | Ch. 15   |
| 4.07.06 | Identify prayer as blessing and adoration, contrition, petition, intercession, thanksgiving and praise   | LUP; Ch. 1, 2, 3, 8, 9, 12, 13;<br>OCH: About Prayer |
| 4.07.07 | Identify the Nicene Creed as the statement of beliefs we pray at Mass  | LUP; OCH: About the Mass                             |
| 4.07.08 | Write and recite a prayer of blessing and thanksgiving   | Ch. 6  |
| 4.07.09 | Explain the difference between meditative prayer (as a vehicle to think about the mysteries of our salvation in Christ) and contemplative prayer (as being with God like being with our best | OCH: About Kinds of Prayer                           |

## Key Element V: *Education for Living in the Christian Community*

### Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints

#### *Indicators*

- |         |  |  |
|---------|--|--|
| 4.08.01 | Identify the Catholic Church as the assembly of God’s people   | Ch. 18   |
| 4.08.02 | Identify the Church as the People of God   | Ch. 13   |
| 4.08.03 | Examine the followers of Jesus who make up the church (apostles, saints, us)   | Ch. 1-20; FS: The Liturgical Year; Blessed Teresa of Calcutta; Saint Martin de Porres; Our Lady of the Miraculous Medal; The Assumption of the Blessed Virgin Mary; OCH: About Mary and the Saints |
| 4.08.04 | Name Pope as head of the Catholic Church   | OCH: About the Catholic Church   |
| 4.08.05 | Recognize that the Church is hierarchical (i.e. that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest, and Deacon with each having a special role) | OCH: About the Catholic Church; About the Sacraments at the Service of Communion; OCH: About Vocations   |
| 4.08.06 | Identify part of the Nicene Creed that describes the church as holy and catholic   | LUP  |



## Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with

### *Indicators*

- 4.09.01 Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (John 17:21-22)
- 4.09.02 State that the Catholic Church is a community of Jesus' followers
- 4.09.03 Understand that Catholics are called to work and prayer for unity in the Church because Jesus also prayed "that they all may be one" (John 17:21-22)
- 4.09.04 State that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church
- 4.09.05 Name some Eastern Catholic Christian Churches (Example, Maronite, Byzantine Ukrainian, etc) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter
- 4.09.06 Understand that other Christians share a common baptism and belief in Jesus even though they don't share the fullness of all that Jesus taught us (for example regarding whether there are seven sacraments or role of the Pope as successor of Peter in the Church)
- 4.09.07 Understanding that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter

## Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

### *Indicators*

- 4.10.01 Recognize that love of self and others is key to a relationship with God
- 4.10.02 Identify sense of personal goodness and self-worth as being responsible and loving
- 4.10.03 Define human sexuality as a gift from God in which we share in God's creation
- 4.10.04 Describe the nature of a relationship with God, ourselves, and others
- 4.10.05 Understand that participation in family and parish communities gives us support for living the Christian way of life
- 4.10.06 Explain that God cares deeply about how we treat others
- 4.10.07 Understand that authority is necessary for human community
- 4.10.08 Explain that the differences in personalities, races, and nationalities are good for the whole of the human family

Ch. 13; OCH: About the Catholic Church

Ch. 13

Ch. 13

Ch. 13; OCH: About the Catholic Church

Ch. 17

Ch. 17

Ch. 3, 4, 5, 11, 16, 19, 20; OCH: About the Commandments

Ch. 3, 5, 7, 9, 11, 15, 16, 19, 20; OCH: About the Beatitudes; About the Commandments

Ch. 11; OCH: About the Commandments

Ch. 1, 3, 4, 5, 6, 7, 8, 11, 12, 13, 14, 16, 19, 20; OCH: About the Trinity; About the Sacraments; About the Beatitudes; About the Commandments; About Prayer; About Kinds of Prayer

Ch. 1-20; OCH: The Mass

Ch. 7; OCH: About the Beatitudes; About the Commandments

Ch. 15; OCH: About the Catholic Church; About Vocations

Ch. 1, 5, 7, 10, 11, 12, 17

Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a

*Indicators*

- 4.11.01 State meaning of Christian discipleship
- 4.11.02 Define vocation as a call to serve in the Church
- 4.11.03 Articulate how vocations are ways to holiness in life
- 4.11.04 Identify vocations in the Church: marriage, priesthood, religious life, and single life
- 4.11.05 Compare and contrast a variety of Christian vocations as a response to the baptismal call
- 4.11.06 Understand that through baptism, Jesus calls us to live a life of service, welcoming, and helping others, especially those in need
- 4.11.07 Recognize that Jesus is the example of Christian life and love

Ch. 11, 19, 20  
 Ch. 17; OCH: About Vocations  
 Ch. 17  
 Ch. 17; OCH: About Vocations  
 Ch. 17; OCH: About Vocations  
 Ch. 6, 10, 17; OCH: About Vocations  
 Ch. 5, 11, 12, 14, 19; FS: Lent: A Prayer Celebration

**Key Element VI: *Evangelization and Apostolic Life***

Standard 12

CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

*Indicators*

- 4.12.01 Define human sexuality as a gift from God in which we share in God’s creation.
- 4.12.02 Identify sense of personal goodness and self-worth as being responsible and loving.
- 4.12.03 Recognize that love of self and others is key to a relationship with God.
- 4.12.04 Describe examples of how the church cares for those in need and works to build a better world.
- 4.12.05 Understand that participation in family and parish communities gives us support for living the Christian way of life.
- 4.12.06 Recognize one’s responsibility for stewardship as care for all of God’s creation.

Ch. 11; OCH: About the Commandments  
 Ch. 3, 5, 7, 9, 11, 15, 16, 19, 20; OCH: About the Beatitudes; About the Commandments  
 Ch. 3, 4, 5, 11, 16, 19, 20; OCH: About the Commandments  
 Ch. 17, 18, 19, 20; OCH: About Vocations  
 Ch. 1-20; OCH: About the Mass  
 Ch. 1, 20; OCH: About the Commandments

### Standard 13

**INTER-RELIGIOUS DIALOGUE:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

#### *Indicators*

- 4.13.01 Identify the Jews as the descendants of Abraham who received the covenant of God.
- 4.13.02 Show understanding that Christians receive the blessings of the covenant.
- 4.13.03 Distinguish Old Testament from New Testament.
- 4.13.04 Identify the first five books of the Old Testament as the Jewish Torah.
- 4.13.05 Identify Jesus within the Jewish Tradition.
- 4.13.06 Recognize the psalms as the prayers of Jewish and Christian people.
  
- 4.13.07 State the importance of respecting the religious beliefs of others.
- 4.13.08 Identify Islam as a religion based on the Jewish and Christian belief in one God.
- 4.13.09 Recognize Muslims as those who reverence God and who adhere to the religion of Islam.
- 4.13.10 Explain the importance of religious liberty in our society

### Standard 14

**MISSIONARY VOCATION:** Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

#### *Indicators*

- 4.14.01 Realize that Jesus calls all who follow him to “Go and Make Disciples” (Mt 28)
- 4.14.02 Give an example of how you would evangelize
- 4.14.03 Realize that Jesus gave us the Catholic Church to support and guide the way to true freedom and happiness
- 4.14.04 Describe what disciples of Jesus do to imitate Him
  
- 4.14.05 Explain Jesus as Prince of Peace
- 4.14.06 Discuss the responsibilities of Catholics to discover ways to financially support missionary work
- 4.14.07 State ways people care for God’s creation
- 4.14.08 Understand world hunger, world peace, human rights, and sacredness of life
- 4.14.09 Define evangelization

Ch. 3, 8  
Ch. 11  
The Bible; OCH: About Revelation

Ch. 5, 7, 9, 11  
Ch. 7; FS: Saint Martin de Porres;  
The Feast of Pentecost  
Ch. 7, 15

Ch. 20  
Ch. 10, 17, 20  
Ch. 13, 14; FS: The Liturgical Year;  
OCH: About the Catholic Church  
Ch. 5, 11, 12, 14, 19; FS: Lent:  
A Prayer Celebration; OCH:  
About the Beatitudes; About the  
Commandments

Ch. 7, 19

Ch. 1; 10; OCH: About the  
Commandments

Ch. 7, 11, 17, 19; OCH: About the  
Commandments  
Ch. 20

## Key Element I: *Knowledge of Faith*

### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

#### *Indicators*

- |         |   |  |
|---------|---|--|
| 5.01.01 | Identify the Trinity in the Nicene Creed.   | LUP  |
| 5.01.02 | Identify the revelation of the Trinity in the story of Jesus' Baptism in the Gospel of Mark. (Mk 1:9-11)  | Ch. 5  |
| 5.01.03 | Understand that the Church teaches that Jesus Christ is truly God and truly man.  | Ch. 5  |
| 5.01.04 | Understand that faith is a gift freely given by God and freely received.  | Ch. 19; OCH: About Faith, Hope, and Love                                   |
| 5.01.05 | Identify the marks of the Church: one, holy, Catholic, apostolic.   | OCH: About the Catholic Church   |
| 5.01.06 | Recognize Mary as the Immaculate Conception.  | Ch. 13; OCH: About the Virgin Mary and the Saints                          |
| 5.01.07 | Define the Immaculate Conception: that from the first moment of her conception, Mary – by the singular grace of God and by virtue of the merits of Jesus Christ – was preserved immune from original sin. | Ch. 13; FS: The Liturgical Year; OCH: About the Virgin Mary and the Saints |

### Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

In addition to the introductory Bible lesson in each grade level of *Blest Are We Faith & Word Edition*, Scripture stories and references are found in every chapter of the program. See the attached *Cumulative Scripture Index* for a complete listing of the Sacred Scriptures that are incorporated into *Blest Are We* to help children appreciate the Scriptures as a central source of Catholic teaching.

#### *Indicators*

- |         |  |  |
|---------|--|--|
| 5.02.01 | Understand meaning of gospel, as the Good News proclaimed by Jesus.  | The Bible  |
| 5.02.02 | Understand meaning of evangelist as the name given to the four writers of the New Testament gospels who by tradition are called Matthew, Mark, Luke, and John.                         | The Bible  |
| 5.02.03 | State the Gospel of Mark is found in the New Testament.  | The Bible  |
| 5.02.04 | Identify the writer of the Gospel of Mark, the time of writing and the community for whom the gospel was written   | The Bible; Ch. 3, 6                                    |
| 5.02.05 | Identify the chief characters in the Gospel of Mark especially Jesus, John the Baptist, Peter, the Twelve Apostles, Judas, and Mary Magdalene  | Ch. 5  |
| 5.02.07 | Explain the role of St. John the Baptist in the Gospel of Mark   | Ch. 3, 14  |
| 5.02.08 | Understand the power of Jesus to heal and to forgive in the Gospel of Mark   | Ch. 3, 4, 10, 11, 12, 13, 14;                          |
| 5.02.09 | Know that the whole of Christ's life continually teaches us; his birth, hidden years, public life, the mysteries of his death, resurrection, ascension, his prayer, his love of people | FS: Christmas; Lent: The Forty Days of Lent; Holy Week |
| 5.02.10 | Understand Jesus as suffering servant in the Gospel of Mark  | Ch. 16   |
| 5.02.11 | Retell the parables in the Gospel of Mark  | Ch. 3, 11  |
| 5.02.12 | Identify meaning of discipleship; a disciple is a follower of Jesus, one who accepts and assists in spreading the good news of Jesus Christ by both words and deeds.                   | Ch. 3  |
| 5.02.13 | Understand significance of the miracle of the loaves   | Ch. 8  |
| 5.02.14 | Identify significance of the transfiguration of Jesus  |  |
| 5.02.15 | List the two nature miracles of Jesus in Mark's gospel.  |  |

- 5.02.16 Understand Jesus' predictions about his death in the Gospel of Mark
- 5.02.17 Explain why the disciples perceived Jesus' walk to Jerusalem to be so difficult.
- 5.02.18 Identify who is greatest in the Kingdom of Heaven
- 5.02.19 Identify the respect Jesus had for women.
- 5.02.20 Explain the significance of Jesus' last meal of the Passover with his disciples.
- 5.02.21 Explain the meaning of the Paschal Mystery in relationship to Jesus' death and resurrection.
- 5.02.22 Understand Mark's account of the resurrection of Jesus (Mk. 16 : 1-8).
- 5.02.23 Understand that Jesus predicts his resurrection in the Gospel of Mark

Ch. 3, 13  
 Ch. 10  
 Ch. 2  
 Ch. 9

**Key Element II: Liturgical Education: Helping to celebrate**

**Standard 3**

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

*Indicators*

- 5.03.01 Describes sacraments as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy
- 5.03.02 Names sacraments of initiation and describes them and their symbols
- 5.03.03 Describes the Mass as the one perfect sacrifice of Christ seen particularly in the words of consecration
- 5.03.04 Describes the Sacrament of Matrimony as a grace-filled covenant between man and woman
- 5.03.05 Describes Holy Orders as a call given by God to men to serve His people and bring them the sacraments
- 5.03.06 Witnesses the Sacrament of the Anointing of the Sick and recognizes God's healing presence

Ch. 2; OCH: About the Sacraments  
 Ch. 6; OCH: About the Sacraments of Initiation  
 Ch. 10; OCH: About the Mass  
 Ch. 2, 18; OCH: About the Sacraments at the Service of Communion  
 Ch. 2, 18; OCH: About the Sacraments at the Service of Communion  
 Ch. 14; OCH: About the Sacraments of Healing

**Standard 4**

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

*Indicators*

- 5.04.01 Lists the liturgical feasts and seasons of the Church
- 5.04.02 Describes the hierarchy of the Church (Pope, cardinals, bishops/Archbishops, deacons, priests, etc)
- 5.04.03 Explains that all forms of liturgy are the actions of the Holy Spirit intending to make us holy
- 5.04.04 Compares and contrasts the Mass with the symbolic Jewish Passover meal
- 5.04.05 Defines symbol and ritual
- 5.04.06 Describes the rite of Baptism
- 5.04.07 Know that the Church has several names for the sacrament of Penance, the sacrament of Reconciliation, the sacrament of Forgiveness

FS: The Liturgical Year; Advent; Christmas; Lent: The Forty Days of Lent; Lent: Indulgences and Pilgrimages; Holy Week; Easter; Feast of the Most Holy Body and Blood of Christ  
 Ch. 17; OCH: About Vocations  
 Ch. 10  
 FS: Feast of the Most Holy Body and Blood of Christ  
 Ch. 4, 6, 8; FS: Feast of the Chair of Saint Peter  
 Ch. 6  
 Ch. 14; OCH: About the Sacraments of Healing; About Sin and Mercy

## Key Element III: *Moral Formation*

### Standard 5

Conscience: Develop a moral conscience informed by Church teachings.

#### *Indicators*

- 5.05.01 Explain morality
- 5.05.02 Explain that it is the Holy Spirit that enables us to grow and act in a Christian manner
- 5.05.03 Recognize Christian morality as an invitation to respond freely to God's love
- 5.05.04 Recognize that we are responsible for our own actions
- 5.05.05 Identify that our conscience helps us to know what is right and do what we believe is right
- 5.05.06 Identify the Eight Beatitudes as Jesus' teaching about the Kingdom of God and moral goodness
- 5.05.07 Identify moral goodness with justice and stewardship
  
- 5.05.08 Explain what virtues are and how they are acquired
- 5.05.09 Name and explain the four cardinal virtues: prudence, justice, fortitude, temperance

### Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

#### *Indicators*

- 5.06.01 Identify sense of personal goodness and self-worth as being responsible and loving
  
- 5.06.02 Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God
- 5.06.03 Identify moral goodness with justice and stewardship
  
- 5.06.04 Acknowledge and affirm the dignity of the human person and community
  
- 5.06.05 Discuss how all persons created by God are part of God's family no matter how their cultures or race
- 5.06.06 Illustrate how we should respect and all people no matter how different they from us (for example by race, culture, or age)
- 5.06.07 Give examples of how social justice principles can be applied to inform and critique both personal and societal situations

Ch. 15, 16; OCH: About the Commandments  
Ch. 7; OCH: About Meditative Prayer  
  
Ch. 15, 16; OCH: About the Commandments  
Ch. 11, 13, 14, 15  
Ch. 15; OCH: About Conscience  
  
Ch. 3; OCH: About the Beatitudes  
  
Ch. 1, 19; OCH: About the Commandments; OCH: About the Corporal and Spiritual Works of Mercy  
Ch. 19; OCH: About Faith, Hope, and Love  
Ch. 19  
  
Ch. 3, 15, 19; OCH: About the Beatitudes; About the Commandments; About the Corporal and Spiritual Works of Mercy  
Ch. 1; OCH: About the Commandments  
Ch. 1, 19; OCH: About the Commandments; OCH: About the Corporal and Spiritual Works of Mercy  
Ch. 1, 3, 6, 7; OCH: About Faith, Hope, and Love; About the Commandments; About the Corporal and Spiritual Works of Mercy  
Ch. 2, 5, 6, 19  
  
OCH: About Faith, Hope, and Love; About the Commandments  
Ch. 1, 3; OCH: About the Beatitudes; About the Corporal and Spiritual Works of Mercy

5.06.08	Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering like Jesus did	Ch. 3, 7, 11, 17, 19; OCH: About the Corporal and Spiritual Works of Mercy
5.06.09	Understand that Jesus healed and continues to heal others sometimes even through us	Ch. 3, 14
5.06.10	Understand that the Church teaches that we must work for a more just and fair world	Ch. 11, 19; OCH: About the Beatitudes; About the Corporal and Spiritual Works of Mercy
5.06.11	Understand that the sacraments provide us with God's healing and nourishment	Ch. 2, 10, 14; OCH: About the Sacraments of Initiation; About the Sacraments of Healing; About the Mass
5.06.12	Illustrate a basic understanding of Church.	OCH: About the Catholic Church
5.06.13	Understand that the Church- one, holy, catholic, and apostolic- is the People of God, called together by the Holy Spirit	Ch. 5; OCH: About the Catholic Church
5.06.14	Describe how the Church is the sacrament of Christ in the world	Ch. 3, 6, 14; OCH: About the Catholic Church; About the Corporal and Spiritual Works of Mercy

### Key Element IV: *Prayer*

#### Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.

#### *Indicators*

5.07.01	Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simply thanking him	LUP: Ch. 1-20; FS: Lent: The Forty Days of Lent; OCH: About Prayer; About the Kinds of Prayer; About Meditative Prayer; About the Lord's Prayer
5.07.02	Recognize sacramental ritual prayers	Ch. 2, 6, 10, 15
5.07.03	Construct spontaneous and meditation prayers	Ch. 2, 10, 20; OCH: About Meditative Prayer
5.07.04	Memorize liturgical responses	Ch. 6, 16, 17; OCH: About the Mass
5.07.05	Lead the Rosary with a group (in session or at home)	LUP
5.07.06	Recognize prayer as loving communication with God that helps each person develop and strengthen their relationship with Him and also the community of the Church	Ch. 12, 20; OCH: About Prayer; About the Kinds of Prayer; About Meditative Prayer; About the Mass
5.07.07	Understand that faithfulness to prayer and worship leads to the grace to lead a moral life	Ch. 10, 12; OCH: About Conscience; About Meditative Prayer
5.07.08	Participate in the church as a celebrating the Paschal mystery	Ch. 2

## Key Element V: *Education for Living in the Christian Community*

### Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints

#### *Indicators*

- |         |  |   |
|---------|--|---|
| 5.08.01 | Know that Christ established and sustains here on earth his holy Church, the community of faith, hope and charity, through which he communicates truth and grace to all humankind through his Holy | Ch. 3, 6, 14; FS: Feast of the Most Holy Body and Blood of Christ; OCH: About the Catholic Church |
| 5.08.02 | Recall that the Church is the “people of God,” called together by the Holy Spirit, and is one, holy, catholic and apostolic  | Ch. 5; OCH: About the Catholic Church   |
| 5.08.03 | Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ  | Ch. 3, 6, 19; OCH: About Vocation   |
| 5.08.04 | Identify Peter as the first of the apostles and head of the early Christian community  | Ch. 17; FS: Feast of the Chair of Saint Peter; OCH: About the Catholic Church                     |
| 5.08.05 | Identify name of current Pope as the official head of the Catholic Church  | Ch. 4   |
| 5.08.06 | Recognize how the Pope speaks in the name of the Church to all its members and to the world  | Ch. 17; OCH: About the Catholic Church  |
| 5.08.07 | Identify the head of a diocese as a bishop, an archdiocese as an archbishop, who also may be a cardinal  | Ch. 17; OCH: About Vocations  |
| 5.08.08 | Name current Archbishop of Washington  |   |
| 5.08.09 | Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church  | Ch. 18; OCH: About the Sacraments at the Service of Communion; About Vocations                    |
| 5.08.10 | Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism   | Ch. 11; OCH: About the Virgin Mary and the Saints   |

### Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with

#### *Indicators*

- |         |   |   |
|---------|---|---|
| 5.09.01 | Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built (Matt 16:18)   | Ch. 17; FS: Feast of the Chair of Saint Peter |
| 5.09.02 | State that the Catholic church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world   | Ch. 4, 17; OCH: About the Catholic Church     |
| 5.09.03 | Identify that the Bishop or Archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him                              | Ch. 17  |
| 5.09.04 | State that our respect for other Christians means that we can both recognize what we share in common but also that they respectfully be aware that they do not share in the fullness of the faith Christ taught | Ch. 20; OCH: About the Catholic Church        |
| 5.09.05 | Relate how Catholics are called to work and prayer for unity in the Church because Jesus also prayed “that they all may be one” (John 17:21-22)   | FS: Feast of the Chair of Saint Peter         |
| 5.09.06 | Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called “Orthodox”   |   |
| 5.09.07 | Compare and contrast the Eastern Catholic Churches and the Roman Catholic Church  | Ch. 6   |



## Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

### *Indicators*

- 5.10.01 Define “sacred” and “precious” as all comes from and belongs to God
- 5.10.02 Describe that God created humans with bodies and souls
- 5.10.03 Explain how modesty demonstrates respect for one’s body and the bodies of others
- 5.10.04 Identify that we are capable of intimacy and trust of others because of God’s love for us
- 5.10.05 Define conception as the moment when life begins
- 5.10.06 Explain that human life is sacred from its beginning to its natural end
- 5.10.07 Compare our adoption as sons and daughters of God through Baptism, to adoption into a human family

## Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call

### *Indicators*

- 5.11.01 Understand meaning of discipleship
- 5.11.02 Identify Sacrament of Baptism as initiation into a life of discipleship in Jesus Christ
- 5.11.03 Recognize vocations as particular calls in the Church to live the Christian life
- 5.11.04 Examine a variety of Christian vocations as responses to the baptismal call
- 5.11.05 Understand that through Baptism all followers of Jesus are called to the ministry of service
- 5.11.06 Understand that some people are called to the priesthood or religious life, others to married or single life

## Key Element VI: *Evangelization and Apostolic Life*

### Standard 12

CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

### *Indicators*

- 5.12.01 Explain how Jesus reached out to the poor, the lonely and the suffering and asks us to do the same
- 5.12.02 Understand that the Church teaches us that we must help the poor and needy
- 5.12.03 Identify that the Church teaches that we must work for a more just and fair society and world
- 5.12.04 Explain that human life is sacred from its beginning to its natural end
- 5.12.05 Describe that God created humans with bodies and souls
- 5.12.06 Compare our adoption as sons and daughters of God through Baptism, to adoption into a human family
- 5.12.07 Define stewardship as responsibility for all God’s creation
- 5.12.08 Understand that we are all called to overcome evil and be responsible stewards

Ch. 1

Ch. 1, 6, 13, 15

OCH: About the Commandments

Ch. 18; OCH: About the Sacraments at the Service of Communion

Ch. 13

Ch. 1; OCH: About the Commandments

Ch. 3, 11

Ch. 5, 6

Ch. 20; OCH: About Vocations

Ch. 20; OCH: About Vocations

Ch. 5, 6; OCH: About Vocations

Ch. 20; OCH: About Vocations

Ch. 3, 7; OCH: About the Corporal and Spiritual Works of Mercy

Ch. 1, 3, 7, 11, 17, 19; OCH: About the Corporal and Spiritual Works of Mercy

Ch. 11, 19; OCH: About the Beatitudes; About the Corporal and Spiritual Works of Mercy

Ch. 1; OCH: About the Commandments

Ch. 1, 6, 13, 15

Ch. 1

Ch. 1, 12; OCH: About the Commandments; About the Lord’s Prayer

### Standard 13

**INTER-RELIGIOUS DIALOGUE:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

#### *Indicators*

- 5.13.01 Understand that there are many religions but only one God
- 5.13.02 Identify Judaism as the religion of God’s covenant with Abraham
- 5.13.03 Recognize the psalms as Jewish prayers found in the Old Testament
- 5.13.04 Identify the religion of Islam as founded on the faith of Abraham
- 5.13.05 Identify the Prophet Muhammad as the founder of Islam and the Qur’an as the sacred scripture of Islam
- 5.13.06 Name the Pillars of Islam practiced by Muslims in their religious tradition

LUP; Ch. 20

Ch. 1, 11, 12, 15, 16

### Standard 14

**MISSIONARY VOCATION:** Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

#### *Indicators*

- 5.14.01 Realize that disciples of Jesus are not only called to continually change and reform their lives in light of the teaching of Jesus but to share what they have learned from him in and through the Church with others
- 5.14.02 Articulate that the measure we use for how we should live is the teaching and example of Jesus.
- 5.14.03 Recognize that Jesus gave us the Catholic Church to give us grace, His very own life
- 5.14.04 Understand what Jesus meant when He asks His followers to “go therefore and make disciples of all nations” (Matt, 28:19)
- 5.14.05 Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ
- 5.14.06 Explain evangelization
- 5.14.07 Explore all the ways God asked us to care for the world
- 5.14.08 Participate in fundraisers to support parish ministries
- 5.14.09 Explain “Peace is the work of justice, and the effect of charity”
- 5.14.10 Identify places in our world that need our prayers because of issues of injustice, war, and inequality

Ch. 5, 7, 8, 11, 19; FS: Blessed Junipero Serra; OCH: About Vocations

Ch. 3, 12; OCH: About the Beatitudes; About the Commandments; About the Corporal and Spiritual Works of Mercy

Ch. 2, 6, 7, 14

Ch. 8, 11

Ch. 3, 6, 19; OCH: About Vocations

Ch. 8; FS: Blessed Junipero Serra

Ch. 1, 3; OCH: About the Commandments

Ch. 19

FS: Easter; OCH: About the Corporal and Spiritual Works of Mercy

Ch. 17

## Key Element I: *Knowledge of Faith*

### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

#### *Indicators*

6.01.01	Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed	LUP; OCH: About the Trinity
6.01.02	Describe God as the creator of the universe and as the creator of humanity	Ch. 1, 5, 19; OCH: About the Trinity
6.01.03	Describe the Fall and the sinfulness of humanity as Original Sin a reality of human x and Tradition and stated in the Creed	Ch. 11, 13
6.01.04	State how God shows deep love and care for humankind regardless of our sinfulness	Ch. 5, 11, 15
6.01.05	Show understanding that God gives human beings free will to love and serve him out of free choice	Ch. 11; OCH: About Conscience
6.01.06	Describe how in God's providence all people are destined for union with him	Ch. 5; OCH: About the Trinity; About Life Everlasting
6.01.07	Show understanding that God communicates with people revealing his plan for us	Ch. 1, 5, 19; OCH: About the Trinity
6.01.08	Show belief that we will be raised after death into eternal union with God or separation from him	Ch. 5, 17; OCH: About Life Everlasting
6.01.09	Show awareness that at the end of time, Christ will return and we will be held accountable for how we helped to build the Kingdom of God (Mt 7:21-23;25:41-46)	Ch. 18; OCH: About Life Everlasting
6.01.10	Describe Mary is the Mother of Jesus and the Mother of God because Jesus is both true God and true man	Ch. 19; OCH: About the Virgin Mary and the Saints
6.01.11	State the meaning of Incarnation as a mystery of faith.	OCH: About the Trinity
6.01.12	Show belief that Mary was a virgin before and after the birth of Jesus Christ.	Ch. 1; OCH: About the Trinity; About the Virgin Mary and the Saints

### Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

In addition to the introductory Bible lesson in each grade level of *Blest Are We Faith & Word Edition*, Scripture stories and references are found in every chapter of the program. See the attached *Cumulative Scripture Index* for a complete listing of the Sacred Scriptures that are incorporated into *Blest Are We* to help children appreciate the Scriptures as a central source of Catholic teaching.

#### *Indicators*

6.02.01	Show familiarity with the role of the patriarchs in the unfolding of God's revelation to them	A Great Bible Expedition; Ch. 1, 3, 5
6.02.02	Trace the unfolding of God's revelation through the history of the Chosen People	Ch. 7, 8, 10, 14; FS: Advent; Lent: A Time of Preparation
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the chosen people	Ch. 5, 8; FS: Lent: A Time of Preparation
6.02.04	Show understanding of redemption and salvation through the revelation of God's word in Sacred Scripture	Ch. 5, 13, 14
6.02.05	Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness	Ch. 1, 2, 3, 5, 6, 7, 8, 13
6.02.06	Identify God's name YAHWEH in the Book of Exodus	Ch. 5
6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert 8	Ch. 7, 8, 10, 13
6.02.08	State meaning of monotheism and its connection to the Jewish understanding of God	Ch. 7; OCH: About the Commandments

6.02.09	Show understanding of the connection between God's covenant and the entry into the Promised Land	Ch. 5, 8; FS: Lent: A Time of Preparation
6.02.10	State the role of the judges in the Old Testament	Ch. 9
6.02.11	State the role of Samuel in the choice of the first kings of Israel	Ch. 9
6.02.12	State how the first kings of Israel helped to establish monarchy in Israel	A Great Bible Expedition; Ch. 9, 11, 13
6.02.13	Identify the major prophets of the Old Testament and their role in the history of Israel	A Great Bible Expedition; Ch. 9, 13, 14, 15
6.02.14	Identify the loss of the northern kingdom to Assyria and the loss of Judah to Babylon	Ch. 14, 15
6.02.15	Identify the return of the exiles to Jerusalem under King Cyrus of Persia and the reordering of Jewish life with the restoration of the law and the temple	Ch. 15
6.02.16	Articulate the role of women in the Old Testament.	Ch. 8, 15, 16
6.02.17	Show familiarity with the geography and cities of Samaria and Judea during the time of Jesus	OCH: About the Bible
6.02.18	State the literary style of the Gospel of Matthew as narrative and discourse	
6.02.19	Show understanding that the author of the Gospel of Matthew was writing for a Jewish Christian community challenged to welcome Gentiles.	Ch. 20
6.02.20	Recognize that Matthew rearranges the teaching of Jesus into five discourses to highlight Jesus as bringing to fulfillment of the five books of the Torah	
6.02.21	Give examples in the narrative of the Gospel of Matthew that show the literary device of conflict to tell the story	
6.02.22	State that Jesus is the central figure of the Gospel of Matthew whose genealogy is linked with son of Abraham, son of David and Son of God	Ch. 7, 20
6.02.23	Identify the main characters in the Gospel of Matthew and their purpose	Ch. 7, 10, 20
6.02.24	Identify the Gospel of Matthew as a synoptic gospel containing most of the Gospel of Mark	
6.02.25	Show understanding of the infancy narrative (Mt.1: 18-25 & 2:1-23) as identifying Jesus as Emmanuel taken from the Book of Isaiah	FS: Advent
6.02.26	State use of conflict and discourse in the temptation story to identify Jesus as Son of God who seeks no power for himself	
6.02.27	Describe the beginning of Jesus' ministry in Capernaum, the call of the first disciples and his first ministry (Mt. 4:12-25)	Ch. 20
6.02.28	State how Jesus challenges his disciples to be salt and light (Mt. 5:13-16)	Ch. 7, 19
6.02.29	Distinguish the teachings of Jesus from the Jewish regulations (Mt. 5: 17-46)	Ch. 7
6.02.30	Identify the purpose of the healing ministry of Jesus as written in Mt. 8: 1-34 to 9: 1-36	
6.02.31	State how Matthew views the conditions of discipleship in Mt. chapters 10, 11, 13 and 14	Ch. 7
6.02.32	State how Matthew chapters 15 - 20 uses conflict to enhance the difference between Jesus' understanding of his ministry and the Jewish leaders and the disciples	
6.02.33	State the heightening conflict between Jesus' use of authority and the Jewish leaders in Matthew 21 to 25 through the use of events and predictions	
6.02.34	Show understanding that use of conflict in the story of Jesus' death creates opportunities for understanding Jesus' true identity in Matthew 26 and 27	Ch. 20
6.02.35	State who witnesses the resurrection of Jesus and what they do in Mt.	Ch. 20
6.02.36	Identify Matthew's understanding of the mission to the Gentiles in Mt. 28:19-20	Ch. 10
6.02.37	State the importance of Matthew's use of the Old Testament as a prefiguring device	Ch. 20

## Key Element II: *Liturgical Education: Helping to celebrate*

### Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

#### *Indicators*

- |         |   |  |
|---------|---|--|
| 6.03.01 | Describes sacraments as efficacious signs of God's grace  | Ch. 10, 11   |
| 6.03.02 | Describes each of seven sacraments as instituted by Christ with references from Sacred Scripture        | Ch. 6, 10, 18  |
| 6.03.03 | Explains how the seven sacraments are entrusted to the Church and accompany a person from life to death | Ch. 18; OCH: About the Sacraments of Initiation; About the Sacraments of Healing |
| 6.03.04 | State the sacraments that have an indelible character and describe elements of this character           | Ch. 18; OCH: About the Sacraments of Initiation; About the Sacraments of Healing |
| 6.03.05 | Identify sacraments of Matrimony and Holy Orders as sacraments at the service of communion and mission  | Ch. 18; OCH: About the Sacraments at the Service of Communion                    |
| 6.03.06 | Describe meaning of sacramental and give examples   | Ch. 10   |

### Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

#### *Indicators*

- |         |  |                                       |
|---------|--|---------------------------------------|
| 6.04.01 | Identifies the origin of sacramental actions as originating in Jewish rituals  | Ch. 2, 3, 6, 10, 18                   |
| 6.04.02 | Identifies the functions of ordained and non-ordained ministers at Mass and explains difference in roles                                   | Ch. 2, 6, 12, 14; OCH: About the Mass |
| 6.04.03 | State how lay parishioners can minister to the sick and elderly through praying with them, proclaiming Scripture and giving Holy Communion | Ch. 6                                 |
| 6.04.04 | State conditions that must be present for an emergency baptism   |                                       |
| 6.04.05 | Identify Scripture readings for Sundays in the liturgical year and trace the life of Christ through these readings                         | Ch. 14                                |
| 6.04.06 | Name all of the holy days of obligation in the United States   | FS: The Liturgical Year               |
| 6.04.07 | Describe and practice how Sacred Scripture is to be read during Mass   | Ch. 14; OCH: About the Mass           |

### Key Element III: *Moral Formation*

#### Standard 5

Conscience: Develop a moral conscience informed by Church teachings.

#### *Indicators*

- 6.05.01 Describe and define the covenant God established with His people
- 6.05.02 Explain that we receive a heritage of faith from those who have gone before us
  
- 6.05.03 Explain that we receive wisdom and understanding from God's Spirit in the Church to know how to act
- 6.05.04 Relate living a Christ like life with keeping God's Covenant
- 6.05.05 Identify that we learn how to live good lives through the teachings of the Scripture
- 6.05.06 State how original sin makes Christian living more difficult, but that, Christ overcame sin and also helps us to do so
- 6.05.07 Identify scriptural examples of being called to be faithful to the love, justice and mercy of God's reign (Rom. 5:20, Jn 3:17)
- 6.05.08 Identify the moral values in the teachings of Christ
- 6.05.09 Define the three sources of a moral act (object, intention, and circumstances)
- 6.05.10 State that all people are called to be faithful to God's love

#### Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

#### *Indicators*

- 6.06.01 Show understanding that Christian living is the gift of active discipleship in Jesus Christ
- 6.06.02 State meaning of natural law and give examples
- 6.06.03 Give examples of how we can respect the rights that individuals and families have rights to their human dignity, freedom, property, and possessions
- 6.06.04 Recognize that the State must protect the rights of its citizens through socially just laws
- 6.06.05 State that we are obligated to keep promises, oaths, contracts and
- 6.06.06 Compare and contrast contract and covenant.
- 6.06.06 Show understanding that Christian virtues of purity of heart and chastity help us to respect others
- 6.06.07 State how the family is the foundation of human society

Ch. 1, 2, 3, 5, 6, 7, 8, 13  
A Great Bible Expedition; Ch. 1-20; FS: Feast of the Immaculate Conception; Feast of the Presentation of the Lord; Saint Teresa Benedicta of the Cross; Venerable Solanus Casey  
Ch. 20; OCH: About the Trinity; About the Catholic Church  
Ch. 7; OCH: About the Commandments  
Ch. 7, 11, 13; OCH: About Conscience; About the Beatitudes; About the Commandments  
Ch. 6, 13; OCH: About the Trinity  
  
OCH: About the Beatitudes; About the Commandments; About the Works of Mercy  
Ch. 20; OCH: About the Beatitudes; About the Works of Mercy  
Ch. 11  
Ch. 8; OCH: About the Commandments

Ch. 9, 19; OCH: About the Beatitudes; About the Works of Mercy  
Ch. 7, 13  
Ch. 7, 9, 13, 19; OCH: About the Commandments; About the Works of Mercy  
Ch. 3, 9  
  
Ch. 2, 3; FS: Advent  
Ch. 3, 9  
OCH: About the Commandments  
  
OCH: About the Sacraments at the Service of Communion

6.06.08	Show understanding that I have a responsibility to work for the common good of society and illustrate ways that we each can work for the common good	Ch. 3, 7, 9, 16; OCH: About the Works of Mercy
6.06.09	Connect environmental stewardship with respect for God’s creation	OCH: About the Commandments
6.06.10	Give examples of the ways in which the Church is rooted in many signs and symbols of the Old Testament	Ch. 2, 3, 6, 19
6.06.11	Understand that God dwells within the Church, the body of Christ	Ch. 9, 10, 19; OCH: About the Catholic Church
6.06.12	Acknowledge and affirm the dignity of the human person and community	Ch. 3, 7, 9, 19; OCH: About the Commandments; About the Works of Mercy
6.06.13	Discuss how we are all children of the covenant God made with Abraham	Ch. 1
6.06.14	Understand that in baptism we are all made brothers and sisters in Christ and give examples of how the varied ethnic cultures make significant contributions to the Church	FS: Feast of the Presentation of the Lord
6.06.15	Give examples of how social justice principles can be used to inform and critique personal and societal situations	Ch. 3, 7, 9, 13; OCH: About the Works of Mercy
6.06.16	Compare/contrast free will and freedom	Ch. 11
6.06.17	Give examples of how the Bible explores the mysteries of life: suffering, injustice, and death	Ch. 3, 4, 6
6.06.18	Illustrate how like the prophets we are called to speak out against injustice and suffering	Ch. 3, 16; OCH: About Sin and Mercy
6.06.19	Describe how the way to the reign of God is a way of justice and peace	Ch. 9; OCH: About the Beatitudes; About the Works of Mercy
6.06.20	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call	Ch. 3, 6, 7, 9, 13, 16, 19; FS: Venerable Solanus Casey; OCH: About the Works of Mercy
6.06.21	Understand that Jesus is the center of God’s plan for the world	Ch. 14, 17, 18; FS: Advent; OCH: About the Trinity

## Key Element IV: *Prayer*

### Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.

### Indicators

6.07.01	Recognize that Catholic Christians pray daily to talk to God and to listen to God’s will	Ch. 8, 20; OCH: About Prayer; About Kinds of Prayer; About Meditative Prayer
6.07.02	Identify Psalms as prayers found in the Old Testament that Jesus liked to pray	Ch. 4, 8, 9, 12, 14
6.07.03	Affirm that worship belongs to God alone	OCH: How Catholics Worship; About the Commandments
6.07.04	Recognize the Eucharistic Liturgy as the community’s central act of worship	OCH: About the Mass
6.07.05	Analyze the deepening awareness of the covenanted relationship with God that prayer provides.	Ch. 8; OCH: How Catholics Pray; About Meditative Prayer
6.07.06	Identify the elements of the Lord’s Prayer	OCH: About the Lord’s Prayer
6.07.07	Recognize the prayer of Christians is grounded in the Word of God in Scripture and Tradition	LUP; Ch. 20; OCH: About the Lord’s Prayer
6.07.08	Identify the Gospels, Wisdom Books and other books in Sacred Scripture as helpful for meditative prayer	Ch. 7; OCH: About Meditative Prayer

- 6.07.09 Compare and contrast personal prayer and communal prayer
- 6.07.10 Recognize the humility and faith of Mary as our model for prayer
- 6.07.11 Identify and list the four types of mysteries of the Rosary (Joyful, Luminous, Sorrowful, Glorious)
- 6.07.12 Identify and define the five types of prayer: blessing and adoration, petition, intercession, thanksgiving and praise
- 6.07.13 Participate in the church as a celebrating community

LUP; Ch. 1-20; OCH: About the Mass; About Kinds of Prayer; About Meditative Prayer  
 Ch. 4, 8, 9, 12, 14  
 LUP  
 Ch. 3, 4, 5, 6, 9; OCH: About Kinds of Prayer  
 Ch. 6; OCH: About the Mass

**Key Element V: Education for Living in the Christian Community**

**Standard 8**

**CATHOLIC CHURCH:** Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints

*Indicators*

- 6.08.01 Realize that the mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ; the Church, guided by the Holy Spirit, continues Christ’s saving work, especially through the Sacraments
- 6.08.02 Discuss the Church’s visible bonds of unity: one origin, one baptism, and an unbroken line of apostolic succession beginning with Peter
- 6.08.03 Show understanding that we are in communion with all the baptized persons on earth and in heaven and purgatory
- 6.08.04 Illustrate how the Church is a sign of unity and peace to the world
- 6.08.05 Explain and celebrate the Pope as the leader of the Catholic Church throughout the world”
- 6.08.06 Relate that the church is a community of God’s people called to continual reform and renewal
- 6.08.07 Describe the Magisterium as the teaching office of the bishops in communion with the Pope
- 6.08.08 State evangelization as central to the mission of the Church in which all Catholics have a role
- 6.08.09 Identify the Catholic Church as a universal church
- 6.08.10 Identify the Church as the beginning seed of the kingdom of God on earth

Ch. 9, 10, 13, 19; FS: Feast of the Presentation of the Lord;  
 OCH: About the Sacraments of Initiation; About the Sacraments of Healing; About the Sacraments at the Service of Communion; About Vocations  
 Ch. 9; OCH: About the Catholic Church  
 OCH: About Life Everlasting  
 Ch. 9; OCH: About the Catholic Church  
 Ch. 9; OCH: About the Catholic Church  
 Ch. 3; FS: Lent: The Gift of Forgiveness; Easter  
 OCH: About the Catholic Church  
 Ch. 9  
 Ch. 9; OCH: About the Catholic Church  
 Ch. 9

**Standard 9**

**ECUMENISM:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other

*Indicators*

- 6.09.01 Explain that the Pope is the successor of the Apostle Peter and thus the leader of the Roman Catholic Church and a sign of our unity
- 6.09.02 Review how our friendship with other Christians means that we can both recognize what we share in common but also be honest about how we also differ
- 6.09.03 Identify where in the New Testament that Jesus prayed “that they all may be one” (John 17:20-21) and recite that prayer

Ch. 9; OCH: About the Catholic Church  
 Ch. 9



- 6.09.04 Recognize the Orthodox Churches as the Eastern churches resulting from the Great Schism that do not therefore accept the role of the Pope as the successor of Peter and head of the universal Church
- 6.09.05 Understand that Eastern Catholic Churches in union with the Roman Catholic Church have their own way to celebrate the liturgy and sacraments, pray and church laws all approved by and recognized by the Pope as different cultural expression of the same faith

**Standard 10**

**CATHOLIC PRINCIPLES AND RELATIONSHIPS:** Apply Catholic principles to interpersonal relations.

*Indicators*

- 6.10.01 Identify one’s self as being made in the image and likeness of God
- 6.10.02 Acknowledge that the Holy Spirit calls all people to conversion and faithfulness
- 6.10.03 Identify human sexuality as a gift from God that is expressed only in marriage of a man and woman for the good of the spouses and the procreation of children
- 6.10.04 Describe how we respect human sexuality
- 6.10.05 Demonstrate understanding that Christian virtues of purity of heart and chastity help us to respect others
- 6.10.06 State causes and effects of separation and divorce on families
- 6.10.07 Recognize that the Church teaches the right use of God’s gift of human sexuality

**Standard 11**

**VOCATION:** Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call

*Indicators*

- 6.11.01 Outline how Christian discipleship is an essential part of being Catholic
- 6.11.02 Show understanding that a vocation is a call from God that each one receives based on God’s plan for us and that we learn of his plan for us through prayer and listening to his call
- 6.11.03 Recognize the types of vocations in the Church
- 6.11.04 Explain how the vocation of single life is special to the life of the Church
- 6.11.05 Describe how both the vocations of Marriage and Holy Orders are important to the life of the Church
- 6.11.06 Describe how Marriage unites a man and a woman in a union that is faithful, permanent, exclusive and open to children. This union is so important that Christ made it one of the seven sacraments
- 6.11.07 Identify priesthood as a special gift to the Church to which God calls men as a way of service

Ch. 7, 19; OCH: About the Trinity  
Ch. 11

OCH: About the Sacraments at the Service of Communion; About the Commandments

OCH: About the Sacraments at the Service of Communion; About the Commandments

OCH: About the Commandments

OCH: About the Sacraments at the Service of Communion; About the Commandments

Ch. 9, 19; FS: Feast of the Presentation of the Lord; OCH: About the Works of Mercy

Ch. 9; OCH: About Vocations; About Priests

Ch. 9; OCH: About Vocations; About Priests

OCH: About Vocations

Ch. 10, 18; OCH: About the Sacraments at the Service of Communion; About Priests

Ch. 3, 18; OCH: About the Sacraments at the Service of Communion

Ch. 10; OCH: About the Sacraments at the Service of Communion; About Priests

6.11.08	State that a man receives the Sacrament of Holy Orders from the bishop who calls him to a life of service to the Church	Ch. 10; OCH: About the Sacraments at the Service of Communion
6.11.09	Identify the promise of obedience to the bishop and the vow of celibacy as special to the life of priesthood in the Catholic Church	OCH: About Priests
6.11.10	List the two types of priests: diocesan priest and religious priest	OCH: About Vocations; About Priests
6.11.11	Report how a man prepares to become a priest in a seminary	
6.11.12	Describe the deacon as a special vocation of service for both married and unmarried men	OCH: About the Sacraments at the Service of Communion; About Vocations
6.11.13	Outline the ways in which we can answer the vocation to religious life	OCH: About Vocations
6.11.14	Show understanding that God calls us to love and serve others in whatever vocation we live	Ch. 9; OCH: About Vocations; About Priests
6.11.15	Examine a variety of Christian vocations as a response to the baptismal call	Ch. 3, 9; OCH: About Vocations; About Priests
6.11.16	Give examples of how Christians are to be missionaries, bringing the Good News to the ends of the Earth	Ch. 13

**Key Element VI: *Evangelization and Apostolic Life***

Standard 12

CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

*Indicators*

6.12.01	Explain what is meant by saying that our God is a God of Freedom	Ch. 5, 11
6.12.02	Understand that the Bible explores the mysteries of life: suffering, injustice, and death	Ch. 3, 4, 5
6.12.03	Know that the prophets spoke out against injustice and suffering	Ch. 13, 15, 18
6.12.04	Understand that the way to the reign of God is a way of justice	OCH: About the Beatitudes
6.12.05	Identify that sin can destroy God’s good creation	Ch. 11, 13, 15
6.12.06	State that we are called to overcome evil and to be responsible	OCH: About the Commandments; About the Lord’s Prayer

### Standard 13

INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through

#### *Indicators*

- |         |  |                                    |
|---------|--|------------------------------------|
| 6.13.01 | Identify Jewish holy days in the lunar calendar and how they   | Ch. 6, 8, 16                       |
| 6.13.02 | Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible   | Ch. 16                             |
| 6.13.03 | State Rosh Hashanah, the Ten Days of Awe, and Yom Kippur as the high holy days of Judaism  | Ch. 8                              |
| 6.13.04 | State that to the Jewish people, whom God first chose to hear his Word, “belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ.” (Rom 9: 4-5) | Ch. 17                             |
| 6.13.05 | Retell the story associated with the celebration of Hanukkah and the use of the menorah  | Ch. 17                             |
| 6.13.06 | Identify the celebration of Pesach as the celebration of liberation in which the Jews retell the story of God’s deliverance of them from slavery   | Ch. 6, 16                          |
| 6.13.07 | Identify the Qur’an as the sacred scripture of the Muslim faith written in Arabic  |                                    |
| 6.13.08 | State that the word Qur’an means “recitation”  |                                    |
| 6.13.09 | Describe the mosque as a center of gathering for prayer, religious instruction, and community celebration  |                                    |
| 6.13.10 | Characterize Judaism, Christianity, and Islam as monotheistic religions  | Ch. 7; OCH: About the Commandments |

### Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish

#### *Indicators*

- |         |  |   |
|---------|--|---|
| 6.14.01 | Illustrate that, not only individuals, but even culture is called to continual and change and reform in light of the teaching of Jesus.            | Ch. 11, 16; FS: Lent: The Gift of Forgiveness; OCH: About Sin and Mercy   |
| 6.14.02 | Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree | Ch. 3, 4, 16; OCH: About Sin and Mercy; About the Commandments  |
| 6.14.03 | Recognize that Jesus gave us the Catholic Church to teach and help us continue His mission from God the Father                                     | Ch. 9, 19; FS: Feast of the Presentation of the Lord  |
| 6.14.04 | Cite examples of how Jesus sent his disciples out to evangelize  | Ch. 10  |
| 6.14.05 | State how the universal call to holiness is linked to the universal call to mission  | Ch. 9, 19   |
| 6.14.06 | Explain how we are called to foster world peace, human rights, sacredness of life and the alleviation of world hunger                              | Ch. 3, 7, 9, 13, 16, 19; OCH: About Sin and Mercy; About the Beatitudes; About the Commandments; About Works of Mercy |
| 6.14.07 | List ways in which charity can be practiced in the parish, school, and family  | Ch. 5, 6, 7, 9, 13, 14, 16, 19; FS: Venerable Solanus Casey; OCH: About Works of Mercy                                |
| 6.14.08 | State how the work of the parish community and family are involved in mission work   | Ch. 9, 13, 16, 19; OCH: About the Works of Mercy  |
| 6.14.09 | Show that all believers are united in Christ Jesus   | Ch. 9   |
| 6.14.10 | Describe the church as a sign of unity and peace to the world  | Ch. 9; OCH: About the Catholic Church   |
| 6.14.11 | State evangelization as central to the mission of the church in which all Christians have a role   | Ch. 9   |

## Grade Seven

### Key Element I: *Knowledge of Faith*

#### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

#### *Indicators*

7.01.01	Explain what it means to say that God’s revelation is “economic” i.e. that God reveals himself over time and in human history	Jesus and His Times; OCT: Divine Revelation
7.01.02	Identify God’s revelation as the foundation of our faith as Christians	Ch. 20; OCT: Divine Revelation
7.01.03	Know that the Church continues to interpret the Word of God whether in written form or in the form of Tradition	OCT: Divine Revelation
7.01.04	Show understanding that faith is a gift from God helping us to respond to God’s revelation to us	Ch. 20; OCT: Divine Revelation
7.01.05	Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed	Ch. 12; OCT: The Trinity
7.01.06	Identify faith as reasonable and certain	OCT, The Trinity
7.01.07	Show understanding that faith is a gift that we receive from God through the Church	Ch. 9, 12; OCT: The Trinity
7.01.08	State how we as a Church profess our faith together and to the world	Ch. 5, 7, 10, 11, 15, 17; FS: Saints; OCT: The Church’s Mission
7.01.09	Describe the ways of coming to know God: the world and the human person	Ch. 1, 5, 10; OCT: Divine Revelation
7.01.10	List the characteristics of God: eternal , omniscient , omnipotent and omnipresent	Ch. 1
7.01.11	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit	Ch. 16; OCT: The Trinity
7.01.12	State that the divine persons are relative to one another	Ch. 16; OCT: The Trinity
7.01.13	State that each of the divine persons is wholly and entirely God	Ch. 16; OCT: The Trinity
7.01.14	Describe the Trinity as a complete unity without confusing the persons or dividing the substance of God	Ch. 16; OCT: The Trinity; The Church
7.01.15	State understanding that although God is named Father, Son and Holy Spirit, God has no gender	
7.01.16	State that the Catholic faith is one and the same everywhere and expressed uniquely in many cultures	FS: Advent; OCT: The Church
7.01.17	Express the belief in the resurrection of the dead as essential to Christianity	Ch. 17
7.01.18	State that we have already risen with Christ in Baptism and participate in the life of the Risen Christ	Ch. 2; OCT: Sacraments of Christian Initiation
7.01.19	Describe how the Holy Spirit worked through Mary to prepare the way for the incarnation	Ch. 1
7.01.20	State the belief that all the faithful in Christ, living and dead, form the Communion of Saint	Ch. 13

## Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

### Indicators

7.02.01	Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments	Jesus and His Times; OCT: Divine Revelation
7.02.02	State meaning of divine inspiration in relationship to biblical authorship	OCT: Divine Revelation
7.02.03	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture	Ch. 20; FS: Easter
7.02.04	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends	Jesus and His Times; OCT: Divine Revelation
7.02.05	State that the Church identifies 73 books in the canon of Scripture	Jesus and His Times
7.02.06	Describe the Church as having the authority to teach and interpret Sacred Scripture	OCT: Divine Revelation
7.02.07	Recognize that God's covenant with the Chosen People of the Old Testament was a call to be holy	Ch. 5
7.02.08	State the meaning of the "Shema" of Israel. (See Dt. 6:4-5)	
7.02.09	Describe the significance of the temple in Jerusalem to the Jews	Ch. 3, 10
7.02.10	State the relationship between Jews and Gentiles in First Century Palestine	Jesus and His Times
7.02.11	Show familiarity with the Gospel of Luke	Jesus and His Times; Ch. 1, 3, 7, 15; FS: Advent; Mary
7.02.12	Identify the Gospel of Luke as a synoptic gospel	Jesus and His Times
7.02.13	Identify how the Gospel of Luke incorporates conflict in the narrative	Ch. 3, 7
7.02.14	State the differences in the prologue of Luke's gospel from both Mark and Matthew	Jesus and His Times
7.02.15	Describe the Infancy Narrative in Luke and its difference from Matthew's account	Jesus and His Times
7.02.16	State the significance of the temple scenes in the Infancy Narrative of Luke	Jesus and His Times; Ch. 3; FS: Mary
7.02.17	Describe how Jesus prepares for his public ministry	Jesus and His Times; Ch. 3
7.02.18	Describe the ministry in Galilee and Jesus' sensitivity to the needs of others especially the poor	Ch. 1, 7, 12; FS: Lent
7.02.19	Recognize Luke's gospel as a narrative: Jesus' journey to Jerusalem	Ch. 15; FS: Mary
7.02.20	Recognize in Luke's gospel Jesus' teaching ministry in Jesus' journey to Jerusalem as authoritative and prophetic particularly in the material unique to Luke in chapters 9-19	Ch. 7
7.02.21	Describe the resurrection narrative in the Gospel of Luke as the fulfillment of Old Testament promises and Jewish messianic hopes	Ch. 15
7.02.22	Describe major themes of the Gospel of Luke (Salvation is a joyful surprise; salvation includes everyone; special concern for the poor and needy; Mary as the first disciple)	Jesus and His Times; Ch. 1, 7
7.02.23	Identify the role and significance of women in the Gospel of Luke	Ch. 1
7.02.24	State the Gospel of Luke as showing the universal mission of Jesus extending from OT promises to the Jews to include the Gentiles	Ch. 3; FS: Mary
7.02.25	Recognize how the Gospel of Luke shows Jesus' compassion for Jerusalem and the temple	FS: Mary
7.02.26	Identify the figure of Jesus in the Gospel of Luke as son of Adam, son of Abraham, son of David, son of God	Ch. 1, 4

## Key Element II: *Liturgical Education: Helping to celebrate*

### Standard 3

SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

#### *Indicators*

- 7.03.01 Describes how Christians participate in the priesthood of Christ especially through sacraments of Baptism, Confirmation, and Holy Orders
- 7.03.02 Discusses the common Baptism of all Christians as a sign of communion
- 7.03.03 Describes the sacrament of Confirmation and the elements of laying on of hands and sealing with oil of chrism
- 7.03.04 Describe validity of Sacrament of Matrimony under following conditions: baptized man and woman, freely consent, intention to fulfill contract for good of spouses and possibility of children
- 7.03.05 Recognize spouses as ministers of sacrament of Matrimony through expression of marriage vows
- 7.03.06 Describe the validity of the Sacrament of Holy Orders for men who are baptized, prepared through seminary education, and called by the bishop to be ordained
- 7.03.07 Identify and describe the three ranks of the priesthood: episcopate, presbyterate, and diaconate
- 7.03.08 Identify priesthood as an apostolic call that comes from Jesus Christ commissioning the apostles to continue to the work of the

### Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

#### *Indicators*

- 7.04.01 Describes why every Catholic has the obligation to attend Mass on all Sundays and Holy Days of Obligation.
- 7.04.02 Compare/contrast another rite with the Latin Rite showing catholicity of the Church
- 7.04.03 Explains that Christ acting through the ministry of the priest offers himself in the Eucharistic sacrifice at every Mass
- 7.04.04 Describes that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass
- 7.04.05 Describe how feasts of Mary and the saints are incorporated into the liturgical cycle
- 7.04.06 Describe the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died
- 7.04.07 Indicate how Catholics are called to liturgical ministries

Ch. 2

OCT: The Church

Ch. 18; OCT: Sacraments of Christian Initiation

Ch. 6; OCT: Sacraments at the Service of Communion

Ch. 6, 19; OCT: Sacraments at the Service of Communion

Ch. 6; OCT: Sacraments at the Service of Communion

Ch. 6; OCT: Sacraments at the Service of Communion

Ch. 6; OCT: Sacraments at the Service of Communion

OCT: The Ten Commandments: Love of Neighbor

Ch. 2

Ch. 10; OCT: The Mass

OCT: The Mass

FS: Liturgical Year Calendar; The Liturgical Year; Holy Days; Mary; Saints

Ch. 3, 4, 8, 9, 17, 20

#### Standard 4

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

##### *Indicators*

- |         |  |  |
|---------|--|--|
| 7.04.01 | Describes why every Catholic has the obligation to attend Mass on all Sundays and Holy Days of Obligation.                       | OCT: The Ten Commandments: Love of Neighbor                                |
| 7.04.02 | Compare/contrast another rite with the Latin Rite showing catholicity of the Church  | Ch. 2  |
| 7.04.03 | Explains that Christ acting through the ministry of the priest offers himself in the Eucharistic sacrifice at every Mass         | Ch. 10; OCT: The Mass  |
| 7.04.04 | Describes that the validity of the Mass requires a bishop or his authorized representative (the priest) to officiate at the Mass | OCT: The Mass  |
| 7.04.05 | Describe how feasts of Mary and the saints are incorporated into the liturgical cycle  | FS: Liturgical Year Calendar; The Liturgical Year; Holy Days; Mary; Saints |
| 7.04.06 | Describe the funeral Mass as a special liturgy of blessing and farewell to the Christian who has died                            |  |
| 7.04.07 | Indicate how Catholics are called to liturgical ministries   | Ch. 3, 4, 8, 9, 17, 20   |

### **Key Element III: Moral Formation**

#### Standard 5

Conscience: Develop a moral conscience informed by Church teachings.

##### *Indicators*

- |         |  |   |
|---------|--|---|
| 7.05.01 | Describe what is meant by “the dignity of the human person is the foundation of Catholic Christian morality” | Ch. 7, 20; FS: Holy People; OCT: Social Justice |
| 7.05.02 | Explain that we identify moral values in the teachings and life of Jesus                                     | Ch. 9   |
| 7.05.03 | State the meaning of natural law as the ability to know right from wrong as inscribed in the human heart     | Ch. 11  |
| 7.05.04 | Differentiate between original sin, personal sin and social sin  | FS: Lent; OCT: The Trinity                      |
| 7.05.05 | Identify conscience as a judgment of reason that helps us to see the moral quality of an action              | Ch. 3, 7; OCT: Conscience                       |
| 7.05.06 | Describe the lifelong formation of the conscience  | Ch. 3, 7; OCT: Conscience                       |
| 7.05.07 | Name and practically apply the theological and cardinal virtues  | Ch. 9; OCT: Conscience                          |
| 7.05.08 | Identify the fruits of the Holy Spirit as signs of the Christian life  |   |
| 7.05.09 | Engage in moral decision making  | Ch. 11; OCT: Conscience                         |
| 7.05.10 | Show how the beatitudes provide the foundation for understanding the moral teaching of Jesus                 | Ch. 8; OCT: The Beatitudes                      |
| 7.05.11 | Analyze the relationship between race, prejudice and institutional racism as social sin                      | OCT: Sin and Mercy; Social Justice              |
| 7.05.12 | Identify the seven Capital sins ( deadly sins ) as: pride, avarice, envy, anger, gluttony, lust, and sloth   |   |

## Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

### *Indicators*

7.06.01	Show understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life	Ch. 11, 17
7.06.02	Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person	FS: Christmas
7.06.03	State the importance of Christians taking an active part in public life and promoting the common good	Ch. 7, 19; OCT: Social Justice
7.06.04	Show understanding that the good of the human person is the purpose of society	Ch. 7, 19; OCT: Social Justice
7.06.05	Recognize that as members of a parish we have responsibilities that we call stewardship	Ch. 13, 16, 17
7.06.06	State how stewardship is important to the spiritual life of the parish	Ch. 5, 16, 17
7.06.07	State opportunities for a parish to practice stewardship	Ch. 5, 7, 13, 16, 17
7.06.08	State the principles of the social teaching of the Church	OCT: Social Justice
7.06.09	Identify gifts (time, talents, treasures) that you have received in your family and describe what it means to be a good steward of these gifts in the family	Ch. 6, 9, 18; FS: Advent; Holy Week; Mary
7.06.10	Describe world peace as the work of justice and the effect of charity	OCT: Social Justice
7.06.11	Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service	Ch. 5, 10, 16, 17; OCT: The Church; The Church's Mission; Social Justice
7.06.12	Acknowledge and affirm the dignity of the human person and community	Ch. 7, 10; FS: Holy People; OCT: Social Justice
7.06.13	Understand that our Church is enriched through diverse cultural expressions; research different cultures to find examples of this diversity	FS: Advent; OCT: The Church
7.06.14	Give examples of how we can model Jesus' life of service in our relationships with others in our lies	Ch. 6, 7, 9, 12, 13, 15, 17, 19
7.06.15	Explain with examples how social justice principles inform and critique personal and societal situations	Ch. 7; OCT: Social Justice
7.06.16	Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives	Ch. 7, 8, 19
7.06.17	Discuss how the Beatitudes challenge us to continual conversion in our personal and social lives	Ch. 8; OCT: The Beatitudes
7.06.18	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call	Ch. 3, 5, 6, 15, 16, 17
7.06.19	Understand that Jesus taught us about carrying a cross and living a life of loving service	Ch. 9, 11
7.06.20	Articulate how service is an essential element of discipleship	Ch. 9, 11
7.06.21	Understand that service is action rooted in and flowing from prayer	Ch. 4



## Key Element IV: *Prayer*

### Standard 7

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.

#### *Indicators*

7.07.01	Examine our relationship with God through personal prayer in light of the call of all disciples of Jesus to conversion, to repentance and	Ch. 4, 20
7.07.02	Explain how prayer provides a deepening awareness of the covenanted relationship with God	Ch. 4, 20; OCT: Prayer
7.07.03	Explain what Psalm is your favorite and why	
7.07.04	Affirm that worship belongs to God alone	Ch. 3; OCT: The Ten Commandments: Love of God
7.07.05	Recognize the Eucharistic Liturgy as the community's central act of worship	Ch. 10; OCT: Prayer
7.07.06	Recognize scriptural prayer	Ch. 4
7.07.07	Identify and examine the elements of the Lord's Prayer	Ch. 8; OCT: The Lord's Prayer
7.07.08	Illustrate how the Lord's Prayer and the Hail Mary come from Sacred Scripture	Ch. 8
7.07.09	Discuss the concept and need for openness and a generous response to God's call in our lives	Ch. 4
7.07.10	Identify how the Gospel affirms and challenges our thought and actions	Ch. 11; OCT: The Beatitudes
7.07.11	Outline the steps for Lectio Divina	Ch. 20; FS: Christmas; Lent

## Key Element V: *Education for Living in the Christian Community*

### Standard 8

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints

#### *Indicators*

7.08.01	Show understanding that the Catholic Church gradually is formed in the Christian era in keeping with God's plan	Jesus and His Times; Ch. 17
7.08.02	Recognize that the Church is missionary by nature	Ch. 5, 17, 19; OCT: The Church's Mission; Social Justice
7.08.03	State that the Church has a special mission to the poor	Ch. 5, 17, 19; OCT: Social Justice
7.08.04	Show understanding that all the living and dead together form the Communion of Saints in the Church	Ch. 13
7.08.05	Locate the part of the Nicene Creed that describes the church as holy and catholic	LUP
7.08.06	Recognize that the Church names Mary as Mother of the Church	OCT: The Church's Mission
7.08.07	State the belief that the Church has the power to forgive sins through the Sacraments	OCT: Sacraments of Healing
7.08.08	Articulate understanding of the Rites of the Catholic Church as an expression of diversity	Ch. 2
7.08.09	State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy	Ch. 2
7.08.10	Show understanding that a Catholic may fully participate in the liturgies of all the Rites of the Catholic Church	OCT, Sacraments
7.08.11	State that the pope is the head of patriarchs, primates, metropolitans and bishops	OCT: The Church

## Standard 10

CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

### *Indicators*

- |         |   |   |
|---------|---|---|
| 7.10.01 | Recognize that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God   | Ch. 7, 20; FS: Holy People; OCT: The Ten Commandments: Love of Neighbor |
| 7.10.02 | State meaning of human sexuality as a gift of God and meant for married love between a man and a woman  | Ch. 11, 19; OCT: The Ten Commandments: Love of Neighbor                 |
| 7.10.03 | Describe human sexuality as being all that makes a person male or female (physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual) | Ch. 11; OCT: The Ten Commandments: Love of Neighbor                     |
| 7.10.04 | Identify the elements of our human sexuality as physical, mental, social, intellectual, emotional, and spiritual  | Ch. 11; OCT: The Ten Commandments: Love of Neighbor                     |
| 7.10.05 | Connect how one's decisions positively or negatively affect the elements of their human sexuality   | Ch. 11; OCT: The Ten Commandments: Love of Neighbor                     |
| 7.10.06 | Analyze what is needed to live a chaste lifestyle   | Ch. 11  |
| 7.10.07 | Define and differentiate between abstinence, chastity, and celibacy   | Ch. 11  |
| 7.10.08 | Integrate the meaning of Christian morality with Jesus' teaching, the dignity of the human person and the Incarnation   | Ch. 11; OCT: Social Justice   |
| 7.10.09 | Understand that sexual attraction is part of God's plan to continue in married life   | Ch. 11  |
| 7.10.10 | Recognize that every baptized person is called to lead a chaste life no matter what their state in life   | Ch. 11; OCT: The Ten Commandments: Love of Neighbor                     |
| 7.10.11 | Recognize that Christian response to life is that human life has inherent dignity and respects life in all its stages   | Ch. 7, 20; FS: Holy People; OCT: The Ten Commandments: Love of Neighbor |

## Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

### *Indicators*

- |         |   |                         |
|---------|---|-------------------------|
| 7.11.01 | State the call to religious life in the Church is identified in two forms: active and contemplative                           |                         |
| 7.11.02 | Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years | Ch. 20; FS: Holy People |
| 7.11.03 | Examine a variety of Christian vocations as a response to the baptismal call  | Ch. 17                  |
| 7.11.04 | Understand that religious life is a special type of discipleship  | Ch. 17                  |

## Key Element VI: *Evangelization and Apostolic Life*

### Standard 12

CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

#### *Indicators*

- |         |  |   |
|---------|--|---|
| 7.12.01 | Debate that human rights are based on the equality of all persons resting on their dignity as human persons created in the image and the likeness of God | Ch. 7, 20; FS: Holy People; OCT: The Ten Commandments: Love of Neighbor<br>Ch. 7, 8, 19 |
| 7.12.02 | State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives                                  | OCT: Social Justice   |
| 7.12.03 | Define “Common Good” as the sum total of conditions which allow people as groups or individuals, to reach fulfillment more easily                        | OCT: Social Justice   |
| 7.12.04 | Show understanding that the good of the human person is the purpose of society   | Ch. 7, 20; FS: Holy People; OCT: The Ten Commandments: Love of Neighbor                 |
| 7.12.05 | Recognize that Christian response to life is that human life has inherent dignity and respects life in all its stages                                    | Ch. 11  |
| 7.12.06 | State how natural law expresses the dignity of the person and is the basis for fundamental rights and duties   | OCT: Social Justice   |
| 7.12.07 | Show understanding that the Christian life requires preferential love for the poor   | Ch. 20  |
| 7.12.08 | State the conditions for abortion being a grave sin and the need for reconciliation and healing  |   |

### Standard 14

MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

#### *Indicators*

- |         |   |  |
|---------|---|--|
| 7.14.01 | Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus                             | Ch. 5, 6, 7, 9, 13, 15, 16, 17             |
| 7.14.02 | Justify why understanding what others believe might help you to share the Good news in a more meaningful and respectful way             | FS: Easter; Saints; OCT: Divine Revelation |
| 7.14.03 | Recognize that Jesus gave us the Catholic Church that is modeled in union with the Trinity - Father, Son, and Holy Spirit               | OCT: The Church                            |
| 7.14.04 | Summarize what Christ is asking of His disciples when He said: “teach them to observe all that I have commanded you.” (Mt 28:20)        | Ch. 15                                     |
| 7.14.05 | Identify special missionary vocations in the lives of the Saints. (St. Isaac Jogues, St. Therese of Lisieux, Mother Cabrini and others) | FS: Saints; Holy People                    |
| 7.14.06 | Recognize that the church is missionary by nature   | Ch. 17                                     |
| 7.14.07 | State that the Church has a special mission to the poor   | OCT: Social Justice                        |
| 7.14.08 | Identify within Communities and provide appropriate service to help meet those in need  | Ch. 13, 19                                 |
| 7.14.09 | Recognize the theology of stewardship as it relates to distribution and use of resources for missionary work                            | Ch. 5, 7, 11, 13                           |
| 7.14.10 | Cite from the media of how discrimination and prejudice lead to events of war and injustice   |  |

## Grade Eight

### Key Element I: *Knowledge of Faith*

#### Standard 1

CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

#### *Indicators*

- |         |  |   |
|---------|--|---|
| 8.01.01 | Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and of Christian life                       | Ch. 5; FS: Holy Days; OCT: The Trinity                      |
| 8.01.02 | Show understanding of God as transcendent  |   |
| 8.01.03 | Articulate understanding that God is holy and completely deserving of our love x of the Christian faith and of Christian life                        | Ch. 20; OCT: The Trinity; The Ten Commandments; love of God |
| 8.01.04 | Describe how we are attracted to the grandeur and beauty of God as we see this in creation   | Ch. 8, 20; FS: Lent; OCT: The Trinity                       |
| 8.01.05 | State how the desire for God is written in the human heart because we are created by God and for God   | Ch. 9, 20; OCT: Revelation; The Trinity                     |
| 8.01.06 | Show understanding that there is no contradiction between faith and reason   | Ch. 3, 11   |
| 8.01.07 | Show how faith helps me to face the hardships of suffering, disappointment and tragedy   | FS: Saints  |
| 8.01.08 | State that God created us in a state of original holiness and justice  | OCT: Faith and Salvation                                    |
| 8.01.09 | State the meaning of original sin  | OCT: Faith and Salvation                                    |
| 8.01.10 | Recognize that God’s permitting evil is a mystery that God helps us to understand through his Son Jesus Christ                                       | FS: Lent; Holy Week; Ordinary Time                          |
| 8.01.11 | State the Incarnation is the mystery of the union of the divine and human natures in Jesus Christ  | FS: Holy Days   |
| 8.01.12 | Show understanding that the whole of Jesus’ life, death and resurrection is the fulfillment of revelation  | OCT: Revelation   |
| 8.01.13 | State belief that Jesus died for our sins opening the possibility of eternal union with God  | Ch. 11  |
| 8.01.14 | State belief that Jesus’ death saves all people even though they do not know Christ  | Ch. 11  |
| 8.01.15 | Recognize that God gives us only one life, unique and unrepeatable, that when we die in God’s friendship we live forever in union with God in heaven | Ch. 11; OCT: Life Everlasting                               |
| 8.01.16 | Recognize that Mary collaborated with the whole redemptive work of her Son   | FS: Advent; Mary  |
| 8.01.17 | Describe how we pray and work for the coming of the Kingdom, but its fullness only comes at the end of time  | Ch. 7; OCT: The Beatitudes                                  |

#### Standard 2

SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.

#### *Indicators*

- |         |  |                                 |
|---------|--|---------------------------------|
| 8.02.01 | Recognize the Holy Spirit as central to opening the eyes of those who read scripture and moving them to have faith in God  | OCT :Revelation                 |
| 8.02.02 | Name and describe the two senses of Scripture: literal and spiritual   |                                 |
| 8.02.03 | Identify three categories of the spiritual sense of Scripture: allegorical (faith), anagogical (hope) and moral (love/charity)   | Ch. 18; FS: Faith and Salvation |
| 8.02.04 | Show understanding that Apostolic Tradition and Sacred Scripture as entrusted to the teaching ministry of the Church (the magisterium) make up a single deposit of the Word of God | OCT: Faith and Salvation        |

8.02.05	Recognize that to discover the scripture author's intention the reader must take into account the culture, history and literary forms of that time	OCT: Revelation
8.02.06	Explain that the author of the Gospel of Luke also wrote the Acts of the Apostles	Ch. 8
8.02.07	Show familiarity with the geography and principal cities of the Middle Eastern world and Rome	H&M; OCT: Map of the Mediterranean World in New Testament Times
8.02.08	Show familiarity with the Acts of the Apostles	Ch. 1, 2, 3, 4, 10
8.02.09	State the literary style of the Acts of the Apostles including Hellenistic (Greek) historiography	Ch. 1, 2, 3, 4, 10
8.02.10	State the structure of the Acts of the Apostles	Ch. 4
8.02.11	Identify the Holy Spirit received by the disciples at Pentecost as the major figure in the Acts of the Apostles enlivening the establishment of the Church after the ascension of Jesus	
8.02.12	Describe the Prologue of the Acts of the Apostles as the introduction to Acts and description of the purpose of the account	
8.02.13	Describe the preparation period for the mission, the replacement of Judas and Peter's leadership, Jesus' leaving and the role of the Holy Spirit	Ch. 4
8.02.14	Recount the mission of the first witnesses in Jerusalem led by Peter	Ch. 4
8.02.15	State the role of the first deacons and which community they were called to serve	Ch. 6
8.02.16	State the significance of the story of Stephen in the Acts of the Apostles	FS: Holy Days
8.02.17	Recount the mission in Judea and Samaria led by Peter and Saul's conversion	Ch. 3; FS: Holy Days
8.02.18	Recount the story of Peter's acceptance of Gentiles into baptism and the first missionary journey of Paul	Ch. 3; FS: Holy Days
8.02.19	Recount the gathering of the Council of Jerusalem and the question about circumcision	Ch. 3; FS: Holy Days
8.02.20	Recount Paul's second missionary journey	OCT: Map of the Mediterranean World in New Testament Times
8.02.21	Recount Paul's third missionary journey	OCT: Map of the Mediterranean World in New Testament Times
8.02.22	Describe why letters are incorporated into Sacred Scripture	Ch. 2
8.02.23	Describe how the stories of the early Christian movement help us to understand the beginnings of the Church	Ch. 3

## Key Element II: *Liturgical Education: Helping to celebrate*

### Standard 3

**SACRAMENTS:** Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

#### *Indicators*

- 8.03.01 Recognize that the benefits of the sacramental life are personal and ecclesial
- 8.03.02 State the conditions for baptism being necessary for salvation
- 8.03.04 Recognize the Rite of Christian Initiation of Adults (RCIA) as a faith-formation process in which new members are welcomed
- 8.03.05 Recognize Confirmation as a sacrament of initiation carrying an indelible character sealing the confirmands with the Gifts of the Holy Spirit
- 8.03.06 State requirements for validly receiving the Sacrament of Confirmation and the essential elements of the sacrament
- 8.03.07 State and describe the gifts of the Holy Spirit
- 8.03.08 Recognize and explain why the bishop is the ordinary minister of the Sacrament of Confirmation
- 8.03.09 State the meaning of transubstantiation in the Holy Eucharist
- 8.03.10 Show understanding that Christian marriage is a sign of Christ's love for the Church
- 8.03.11 Demonstrates understanding of the effects of Christian marriage
- 8.03.12 State understanding of the permanence of sacramental
- 8.03.13 Shows understanding that because Christ is at work in the sacraments, they are effective independent of the disposition or holiness of the priest
- 8.03.14 Explains that the bishop ordains priests and deacons as co-workers with him in serving the people of God

### Standard 4

**LITURGY:** Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life.

#### *Indicators*

- 8.04.01 Shows understanding of all parts of the Mass and the role of the assembly
- 8.04.02 Shows understanding of the seasons and colors of the liturgical year
- 8.04.03 Recognizes different areas of the church and their significance
- 8.04.04 Shows understanding of public devotion in parish life especially Eucharistic adoration and benediction
- 8.04.05 Name the special signs of the bishop: the miter, crozier, pectoral cross and ring
- 8.04.06 Explain that the Church professes that the Eucharist is : thanksgiving and praise to the Father; the sacrificial memorial of Christ and his Body; the representation of Christ's suffering, death, and resurrection; the presence of Christ by the power of his Word and of his Spirit

Ch. 2; OCT: Sacraments of Christian Initiation; The Mass; Sacraments of Healing; Sacraments at the Service of Communion

OCT: Faith and Salvation  
H&M; Ch. 18

OCT: Sacraments of Christian Initiation

OCT: Sacraments of Christian Initiation

OCT: The Trinity

OCT: Sacraments of Christian Initiation

Ch. 10; OCT: The Mass

Ch. 18; OCT: Sacraments at the Service of Communion

Ch. 18; OCT: Sacraments at the Service of Communion

OCT: Sacraments of Christian Initiation

OCT: Sacraments of Christian Initiation; The Mass; Sacraments of Healing; Sacraments at the Service of Communion

H&M; Ch. 18; OCT: Sacraments at the Service of Communion

Ch. 2, 3; OCT: The Mass

FS: Liturgical Year Calendar; The Liturgical Year; Advent; Christmas; Lent; Holy Week; Easter; Ordinary Time

Ch. 6, 10

Ch. 12; OCT: Prayer

Ch. 2; OCT: The Mass

### Key Element III: *Moral Formation*

#### Standard 5

Conscience: Develop a moral conscience informed by Church teachings.

#### *Indicators*

- |         |  |   |
|---------|--|---|
| 8.05.01 | Reflect upon and give evidence of being made in God's image and likeness   | OCT: The Trinity                                  |
| 8.05.02 | Explain that the context of moral decision-making within the Catholic Christian tradition is human dignity, God's grace, the virtues and the Holy Spirit | Ch. 15; OCT; Conscience                           |
| 8.05.03 | Describe free will as the ability to choose the good and how this choice leads to growth and maturity  | Ch. 15; FS: Christmas                             |
| 8.05.04 | Explain that as we grow in faith we build a strong and realistic concept of self with an emphasis on growing autonomy and self-determination             | OCT: Sin and Mercy                                |
| 8.05.05 | State and describe the implications of how conscience is a judgment that helps us see the moral quality of an action                                     | OCT: Conscience                                   |
| 8.05.06 | Recognize and give examples of acts that are wrong regardless of how good the end or intention   | OCT: Conscience                                   |
| 8.05.07 | State that God's sanctifying grace helps us to seek holiness by our free response to doing God's will in living the Christian life                       | OCT: Sin and Mercy                                |
| 8.05.08 | Recognize that to receive God's mercy and forgiveness, we must admit our sins  | Ch. 14; OCT: Sacraments of Healing; Sin and Mercy |
| 8.05.09 | Describe how we can habitually know and do what is good with the help of the theological and cardinal virtues  | Ch. 18; OCT: Conscience                           |
| 8.05.10 | Reflect upon the meaning of Christ's invitation to deny self and take up the cross and how this is reflected in the moral life                           | FS: Holy Week                                     |
| 8.05.11 | Understand the virtue of temperance disposes us to avoid every kind  | Ch. 18; OCT: Conscience                           |

#### Standard 6

Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

#### *Indicators*

- |         |  |   |
|---------|--|---|
| 8.06.01 | Describe human freedom as a force for growth and maturity  | OCT: Conscience   |
| 8.06.02 | Describe human sexuality as being all that makes a person male and female: physical characteristics and responses, psychological characteristics and emotional responses, social relationships and need for intimacy, intellectual aptitude and attitude, spiritual awareness, and the ability to participate in procreation | OCT: The Ten Commandments: Love of Neighbor                     |
| 8.06.03 | Describe how friendships grow through chastity   | Ch. 20; OCT: The Ten Commandments: Love of Neighbor             |
| 8.06.04 | State marriage's twofold purpose   | Ch. 18; OCT: Sacraments at the Service of Communion             |
| 8.06.05 | Recognize that the Church has a right and duty to teach moral truth  | Ch. 19; OCT: Conscience; The Ten Commandments: Love of Neighbor |
| 8.06.06 | State meaning of justification as a gift from God and not merited by human endeavor  | OCT: Sin and Mercy  |
| 8.06.07 | Recognize that the Holy Spirit guides Christians to set their hearts on the Kingdom of God rather than on material riches  | OCT: The Beatitudes   |

8.06.08	Understand that our beliefs are sound and rooted in Apostolic Tradition and Sacred Scripture, as entrusted to the teaching office	H&M; Ch. 3, 15, 17; OCT: Revelation; Faith and Salvation
8.06.09	Explain, defend and give examples of how social justice principles inform and critique personal and societal situations	Ch. 19; OCT: Social Justice
8.06.10	State that we should be aware of how media can shape our values and practices either positively or negatively	Ch. 7
8.06.11	Explain how we should limit exposure to media that promotes vices and	Ch. 7

**Key Element IV: *Prayer***

*Standard 7*

PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the Community.

*Indicators*

8.07.01	Examine our relationship with God through personal prayer	LUP; Ch. 9, 10, 18; OCT: Prayer
8.07.02	Discuss the concept and need for openness to God’s call in our lives	Ch. 4; FS: Easter
8.07.03	Identify how the Gospel affirms and challenges our thoughts and actions	Ch. 7, 11; OCT: The Beatitudes
8.07.04	Plan a Rite of Reconciliation	Ch. 14
8.07.05	Write a spontaneous prayer	Ch. 2, 3, 13, 14, 16, 17, 19, 20; FS: Advent; Mary
8.07.06	Compose a prayer for vocations	Ch. 20
8.07.07	Describe a specific Catholic devotion such as a novena	Ch. 12; FS: Lent; OCT: Prayer
8.07.08	Practice the prayer form of Lectio Divina	Ch. 9
8.07.09	Examine how prayer of imagination, especially in the context of meditation, is a part of prayer life for a Christian	Ch. 9, 10, 15; OCT: Prayer
8.07.10	Demonstrate how and why one participates in the Catholic devotion of Eucharistic adoration	Ch. 12

**Key Element V: *Education for Living in the Christian Community***

*Standard 8*

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

*Indicators*

8.08.01	Show understanding that the Church is a living institution, both human and divine, gifted by the Holy Spirit with a mission to the world throughout history	Ch. 1, 3, 16, 19; OCT: The Trinity; The Church
8.08.02	The Church has special charisms that she receives from the Holy Spirit to accomplish its work	FS: Holy People; OCT: The Trinity
8.08.03	Recognize that the members of the Church have contributed and have undermined the mission throughout her history	Ch. 3, 4, 19
8.08.04	Show understanding that the Church is a sign to the world of its salvation in Christ	Ch. 13; OCT: The Church
8.08.05	Identify that the Pope, as the visible head of the Church, is a world leader to whom people look for inspiration, guidance and hope	H&M; Ch. 1



8.08.06	Describe the origin of the Church at the time of Pentecost	H&M; Ch. 3
8.08.07	Recognize that the Church's gifts and growth are evident through all periods of history in the last 2000 years	H&M; Ch. 1-20
8.08.08	Outline the early period of the Church from 30 CE to 313 CE including the Apostolic Age, the role of deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils	H&M; Ch. 1, 2, 3, 4, 8
8.08.09	Outline the main events of the Church's Age of Expansion from 313 – 700 CE beginning with the Edict of Toleration, the organization of the Church after the persecutions, the decisions of the ecumenical councils, the expansion of the Church across Europe through missionary activity, and the growth of monasticism	H&M; Ch. 5, 7, 8, 17
8.08.10	Summarize other world events during the Age of Expansion and the evangelization of Europe	H&M; Ch. 5, 6, 7, 9
8.08.11	Outline the major events and note outstanding men and women in the Church during the Age of Medieval Europe from 700 to 1500 CE, the Romanization of the papacy and its effects, the contribution of Charlemagne Emperor of the Roman Empire to the peace of Europe, the Crusades, the claiming of land for religion, the Black Death, the architecture and art of Medieval Europe and their influence on the building of cathedrals, the role the Inquisition, the Great Schism resulting in the split between Eastern and Western Christianity, the rise of the mendicant	H&M; Ch. 8, 10, 11, 12, 17
8.08.12	Explain how the Eastern Catholic Churches as parts of the Catholic Church faithful to the Pope that have their own unique church laws, rites and spirituality	Ch. 6
8.08.13	Report on the challenges to the Church in the later Medieval Period, the move of the papacy to France, the Renaissance and Christian humanism.	H&M; Ch. 17
8.08.14	Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the Age of Reform from 1517 to 1891 CE.	H&M; Ch. 13, 14, 15, 17
8.08.15	Show understanding of the growth of missionary orders in the Church, the establishment of dioceses in the New World, the rise of anti-Catholicism, the rise of Deism and the Age of Enlightenment, the growth of apostolic religious life, the popes in the Modern Age	Ch. 15, 16, 17
8.08.16	Describe the Age of the Modern Church beginning in 1890 as a sign of hope for society undergoing vast change through the rise and fall of totalitarian governments	H&M; Ch. 19, 20
8.08.17	Recount the Vatican II Council as the ecumenical council leading the Catholic Church into a place of spiritual leadership in modern society, addressing particularly the universal call of all to holiness, the vocation and mission of the laity, work of ecumenism and religious dialogue, the role of bishops in subsidiarity, and the current challenges of the Church in the era of global economics and quest for peace	H&M; Ch. 2, 17

## Standard 9

ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other

### *Indicators*

8.09.01	Describe the universality of the Church	OCT: The Church
8.09.02	Show that ecumenism is an evangelizing work of the Church in the task of creating unity and peace in the world	Ch. 17; OCT: The Church
8.09.03	Explain how the Lutheran, Episcopal, Baptist, Methodist, and Apostolic churches are some of the churches evolved from the time of the Protestant Reformation and some are therefore called Protestant Churches	Ch. 13, 15
8.09.04	State how the Roman Catholic Church respects all faith traditions	OCT: The Church
8.09.05	Defend the Pope as the leader of the Catholic Church throughout the world, the successor of the Apostle Peter and a sign of our unity	H&M; Ch. 1
8.09.06	Explain that the church is a community of God's people called to continual reform and renewal	Ch. 2, 4, 16, 17
8.09.07	Explain that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one" (John 17:20-22)	OCT: The Church
8.09.08	Develop a prayer service for the Week of Prayer for Christian Unity. (January 18-25)	
8.09.09	Explain that our respect for other Christians and faiths does not mean we deny the fullness of the faith Christ taught is found in the Catholic Church	OCT: The Church
8.09.10	State that in our respect for other Christians means that we can both recognize what we share in common but that we also need to be honest about how we differ	OCT: The Church
8.09.11	Identify that the Eastern Catholic and Orthodox Churches call the leader of their worldwide community a "patriarch" but only the Eastern Catholic Churches acknowledge the Pope as head of the universal Catholic Church with whom their Patriarch is in full union	Ch. 6, 8
8.09.12	Explain how the Eastern Catholic Church's celebration of Confirmation or "chrismation" is different from the way Roman Catholics celebrate Confirmation	Ch. 6
<b>Standard 10</b>		
8.10.01	Describe how friendships grow through chastity	Ch. 20; OCT: The Ten Commandments: Love of Neighbor
8.10.02	State marriage's twofold purpose	Ch. 18; OCT: Sacraments at the Service of Communion
8.10.03	State the conditions for abortion being a grave sin and the need for reconciliation and healing	OCT: The Ten Commandments: Love of Neighbor; Social Justice
8.10.04	Understand that good friends will help one to handle problems one faces and handle peer pressure	Ch. 3, 8, 11, 13, 14, 15, 16, 17; FS: Advent
8.10.05	Identify that a responsible friend will emphasize honesty, love and respect	Ch. 3, 4, 5, 9, 11, 13, 14, 15, 16, 17; FS: Advent
8.10.06	Acknowledge that to communicate well with adults and peers involves listening, self-disclosure, and compromise	Ch. 1, 3, 4, 5, 6, 7, 9, 10, 12, 14, 15, 16, 17
8.10.07	Understand the virtue of temperance disposes us to avoid every kind of excess	Ch. 18; OCT: Conscience
8.10.08	Explain that Catholic Christians have specific moral values and teaching about human sexuality	OCT: The Ten Commandments: Love of Neighbor; Social Justice

### Standard 11

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

#### Indicators

- |         |  |            |
|---------|--|------------|
| 8.11.01 | Recognize the Church's understanding of vocation as a call from God to engage in the mission of the Church | FS: Easter |
| 8.11.02 | State that catechists respond to a specific call of the Church to witness and teach the Gospel             | Ch. 2      |
| 8.11.03 | Understand that religious life is a special type of discipleship   | H&M        |

## Key Element VI: *Evangelization and Apostolic Life*

### Standard 12

CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

#### Indicators

- |         |   |                                 |
|---------|---|---------------------------------|
| 8.12.01 | Realize that the protection of life and dignity of every person is rooted in Scripture (Genesis 1:26-27, Deuteronomy 30:19, 1 Corinthians 15:22 )   | Ch. 19                          |
| 8.12.02 | State how suicide, abortion , and taking of another's life and capital punishment are not options for human life  | Ch. 19, 20; OCT: Social Justice |
| 8.12.03 | Describe actions which degrade human life   | Ch. 19, 20; OCT: Social Justice |
| 8.12.04 | Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for global environment and human concerns   | Ch. 19; OCT: Social Justice     |
| 8.12.05 | Explain why Catholic citizens have the duty to work with civil authority for building up a just society   | Ch. 7, 19; OCT: Social Justice  |
| 8.12.06 | Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order   | Ch. 7                           |
| 8.12.07 | Show understanding that legitimate defense is a grave duty for whomever is responsible for the lives of others or the common good   | Ch. 7                           |
| 8.12.08 | Recognize that those who renounce violence and bloodshed and, in order to safeguard human rights, make use only of those means of defense available to the weakest bear witness to evangelical charity , provided that do so without harming the rights and obligations of other men and societies. | Ch. 19                          |
| 8.12.09 | Show that Catholic Social teaching recognizes three sets of human rights and responsibilities: right to life, economic  | OCT: Social Justice             |
| 8.12.10 | Show how the scriptural vision of life encompasses justice, peace, equality and stewardship   | Ch. 19                          |
| 8.12.11 | Explain that we are called to transform society by implementing the Church's Social Teaching  | Ch. 19; OCT: Social Justice     |
| 8.12.12 | Describe the common good as the sum total of social conditions allowing people to reach their fulfillment   | Ch. 3                           |
| 8.12.13 | Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives   | OCT: The Beatitudes             |
| 8.12.14 | Understand that service is action rooted in and flowing from prayer   | Ch. 3, 4, 16, 19; FS: Easter    |
| 8.12.15 | Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth   | Ch. 19; OCT: Social Justice     |
| 8.12.16 | Define stewardship as responsibility for all God's creation   | Ch. 19; OCT: Social Justice     |
| 8.12.17 | Describe stewardship, time talent, treasure, as a response of gratitude   | OCT: Social Justice             |

8.12.18	Understand that Jesus' mission and ministry are continued today through the ministries of the word, worship, community building, and service	Ch. 3, 4; OCT: The Church
8.12.19	Engage in service to the community (i.e. family, parish, local, national, and global) in response to the Gospel call	H&M; Ch. 2, 3, 8, 9, 11, 16, 18, 19; FS: Saints
8.12.20	Show understanding of stewardship as a spiritual commitment to taking responsibility for global environment and human concerns	Ch. 19; OCT: Social Justice
<b>Standard 14</b>		
<b>MISSIONARY VOCATION:</b> Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.		
8.14.01	Give an example of how you would defend your faith to someone who criticizes your belief in Jesus	Ch. 1, 5
8.14.02	Critique the statement that "religion has no place in public life"	Ch. 7, 19, 20; FS: Holy People; OCT: Social Justice
8.14.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service	Ch. 3, 7, 9, 16
8.14.04	Recognize that the members of the Church have contributed and have undermined the mission of the Church throughout its history	Ch. 3, 4, 19
8.14.05	Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish its work	FS: Holy People; OCT: The Trinity
8.14.06	Examine and become involved in your parish and community's pro-life activities	OCT: Social Justice
8.14.07	Show understanding of the leadership of Pope John Paul II in the Church and the world through the call for a new evangelization	Ch. 15, 19